District	Overall Rating Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized	Hollis Moore	Federal Programs Director

Fine Arts	5	B		
Criteria that could be considered in evaluating a district/campus Student work programs	Rating	Description of programs, services, etc. VAC.CBI		
Student work programs	-	Fish Camp,Open House, Parental		
Programs and initiatives geared to increasing communication with parents		involvement		
		Open House, ParentNight, Parental		
Open house opportunities		Involvement Meetings		
		College days, ASU First, Howard College		
Opportunities for student to visit college campuses		day, Howard Payne day		
Documenting Personal Graduation Plans, 504 plan implementation		Counselor, Admin. , 504 Coordinator		
Anti-bullying activities, programs, lessons, etc.		Isafe, assemblies		
Availability of school counselors		counselor on staff		
Number of students targeted for truancy prevention due to high absentee rate		Txies, Piems, reports		
Implementation of positive behavior systems		Classroom management notebook		
Door-to-door sweeps of truant students		Parent liason, administration, PD		
Use of character education programs		Isafe, assemblies		
Climate surveys / student satisfaction surveys		BISD Website		
Online courses for HS credit/credit recovery		ELA, Soc. St., Science, Math, Electives		
Credit recovery programs on campus		Oddyssey		
Fish camps		Beginning of the school year		
Availability of extracurricular activities/after school activities		Avaliable to all students		
Response to Intervention programs, Student Success Initiative programs, 504 p	lans	ARD meetings, 504 meetings		
Guest speakers promoting "Stay In School"		Assemblies		
Campus-wide discipline program (CHAMPS, etc.)		BHS Classroom Management system		
Attendance incentives		Exam exemptions, gift cards		
Attendance measure for dropouts		PIEMS data		
Breakfast program availability		Food service		
TEA PRS (Pregnancy Related Services)		counselor, administration, HOT -Coop		
Personal graduation plan		counselor		
Extra / co-curricular activity availability		FCCLA, VASE, FFA		
, , , , , , , , , , , , , , , , , , , ,		One Act Play, Academic UIL, Band		
Participation in UIL sponsored activities/competitions (choir, art, etc.)		Contests, Athletic Competitions		
		Art Competitions, Band Non-UIL		
Participation in non-UIL competitions		Festivals, Patriots' Pen Contest		
		4-H, Jr. Interact, Pep Rallies, Veterans'		
		Day Program, Student Council, Talent		
Student participation in special assemblies, clubs, and performances		Show		
statent participation in special assembnes, class, and performances		Flag Contest-Heart of TX Museum,		
Student participation in community-based fine arts programs		Daughters/Republic Art Contest		
Literary publications by students		Patriots' Pen Writing Contest		
Etterary publications by students		GT, One Act Play, & Grade Level Field		
Field trips to museums, community theaters, opera, symphony, art, etc.		Trips		
Student art exhibits on or off campus		Displayed in hallway year round		
Number of students completing more than one fine arts credit		95%		1
Music Memory/Picture Memory –UIL opportunities related to fine arts	1	6th Music Memory, 6-8 Art Smart		
wide internet y/ ricture internet y = ore opportunities related to life arts	1	6th Grade Band, Concert & Symphonic		
Number of Fine Arts course offerings/clubs /i.e. set design A-fine arts -t-		Band, 6-8 Art		
Number of Fine Arts course offerings/clubs (i.e. set design, Ag fine arts, etc.)	-			
Darkiniantian in annualitian		Drawing contestsex. Fire Prevention		
Participation in non-UIL competitions	-	Week		
Student participation in special assemblies, clubs, and performances	-	PTO Music Programs		
Field trips to museums, community theaters, opera, symphony, art, etc.	1	Field trip to Fine Arts Events	I	

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized		Hollis Moore	Federal Programs Director

Mallores and Blooked Education			
Wellness and Physical Education Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
Number of PE course offerings (i.e. elementary, middle, high school athletics)		HS 3 classes	
Concussion oversight team required under HB 2038		school nurse, coaches	
Life Skills classes offerings		class scheduling	
Participation in school breakfast/lunch/dinner programs Summer Food Program participation	1	Free breakfast free reduced lunches provided by food service	
Availability of school nurses		available daily	
Notice of required immunizations		beginning of the school year	
Compliance with state and federal nutrition requirements Percent of students completing more than one credit of P.E.		Food service 95% of students, Class schedules	
Participation and results on Fitnessgram		all students	
Fun runs, Walk a thons, community runs		FCCLA Run	
Participation/district coordination in causes (Pink Out, Special Olympics, etc.)		Red Ribbon Week	
Field Day Enrichment Programs (golf, tennis, ballroom dancing)		class olympics Athletics	
Enrichment Programs (gon, terms, banroom dancing)		FCS classes.Health. Food Science	
Health courses, nutritional value training, etc.		classes	
Anti-bullying lessons/programs/educational activities		Isafe, assemblies	
Suicide Prevention programs (Tip line, messaging system, etc.) Availability of school counselors		Counselor, assembly on campus daily	
Compliance with annual SHAC requirements (report to the board)		District policy	
Blood Drives (district or campus)		Spring and Fall	
DARE/Red Ribbon activities		Theme weekly activities	
Blood born pathogens – compliance with state law requirements Unlicensed Diabetes Care assistant training/requirements (mandated by HB 984)	-	School nurse School nurse	
Bus Safety courses or information provided to students		Bus evacuation drills	
Number of PE course offerings (i.e. elementary, middle, high school athletics)		Boys/Girls Athletics & 6-8 PE Courses	
Concussion oversight team required under HB 2038		Yes Sport Court Only moots safety	
Safe playground equipment	1	Sport Court Only-meets safety guidelines	
Open Gym outside of the traditional school day		Only w/ BMS Coaching Supervision	
Life Skills classes offerings		Full Day	
Participation in school breakfast/lunch/dinner programs Summer Food Program participation	-	Breakfast/Lunch Provided Hosted at BES for all Students	
Number of forced admin. withdrawals noncompliance with immunization requirements	 	None	
Availability of school nurses		Full Time 3X/On Call 2X Weekly	
Notice of required immunizations		Monthly	
Compliance with state and federal nutrition requirements		Yes, Sarah Smith-Food Service Director	
Participation in health fairs, free vaccination clinics/other health services		Yes, Margaret Fields-School Nurse	
Mobile health screenings on campus (heart, hearing, vision, dental, spinal)		Yes, Margaret Fields-School Nurse	
		Yes, BMS Coaches, Wellness	
Participation in fitness programs on campus (not related to Fitnessgram) Percent of students completing more than one credit of P.E.		Coordinator 100%	
List other factors	Rating	Description of programs, services, etc.	
Participation and results on Fitnessgram		Yes	
Fundraising for causes		Pennies for Patients, Helping Hands Food/Coat Drive	
Positive Role Models-student athletes, alumni college athletes, prof. athletes			
		PALS, Guest Speakers	
Sports tournaments(School wide dodgeball tournament)		Basketball/Dodgeball Tournaments	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff		Basketball/Dodgeball Tournaments Yes	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff AED Instruction provided to staff		Basketball/Dodgeball Tournaments Yes Yes	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff		Basketball/Dodgeball Tournaments Yes	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff AED Instruction provided to staff ARED Instruction provided to staff ARED Instruction provided to staff Suicide Prevention programs(Fip line, messaging system, etc. TEA PRS (Pregnancy related services)		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff AED Instruction provided to staff ARED Instruction provided to staff ARED Instruction provided to staff Suicide Prevention programs(Fip line, messaging system, etc. TEA PRS (Pregnancy related services)		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs[Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984)		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE-School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs[Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984)		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment)		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE-weekly Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics)		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment)		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE-weekly Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements/mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Fip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements/mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements/mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80% 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff ARII-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and d	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements/mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPS	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff ARII-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and d	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements/mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARD Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARED Instruction provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARI-Distruction provided to staff ARI-Dulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Availability of school nurses		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE-weekly Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and leps district participation free breakfast served in the classroom for all students provided for community and summer school students 0 daily access to nurse	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARI-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students 0 daily access to nurse mailed to parents as needed	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARI-Distruction provided to staff ARI-Dulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Availability of school nurses		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students provided for community and summer school students O daily access to nurse mailed to parents as needed district compliance	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARI-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin, withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal)		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students 0 daily access to nurse mailed to parents as needed	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARII-brilling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DABE/RED Ribbon activities Imparied Driving Simulation with TXDOt-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Notice of required immunizations Compliance with state and federal nutrition requirements		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students provided for community and summer school students 0 daily access to nurse mailed to parents as needed district compliance vision and hearing screenings performed on campus Fun Run K-5	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARD Instruction provided to staff Suicide Prevention programs(Fulnet, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDOt-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Participation in fitness programs on campus (not related to Fitnessgram)		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE-weekly ISAFE-School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80% 66th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students daily access to nurse mailed to parents as needed district compliance vision and hearing screenings performed on campus Fun Run K-5 grades 3-5 participate and reports are	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARI-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Participation and results on Fitnessgram		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students provided for community and summer school students 0 daily access to nurse mailed to parents as needed district compliance vision and hearing screenings performed on campus Fun Run K-5	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff Anti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DABE/RED Ribbon activities Imparied Driving Simulation with TXDOt-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Participation in fitness programs on campus (not related to Fitnessgram) Participation and results on Fitnessgram Fun runs, Walk a thons, community runs		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE-weekly ISAFE-School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80% 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district level for community and summer school students provided for community and summer school students O daily access to nurse mailed to parents as needed district compliance vision and hearing screenings performed on campus Fun Run K-5 Fun Run K-5 Fun Run K-5 Fun Run K-5	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin, withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Participation and results on Fitnessgram Fun runs, Walk a thons, community runs Fundraising for causes		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students grades 3-5 participate and reports are shared with parents Fun Run K-5 Jump Rope for Heart; Christmas Family	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARI-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Participation and results on Fitnessgram Fun runs, Walk a thons, community runs Fundraising for causes Participation/district coordination in causes (Pink Out, Special Olympics, etc.)		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students Odaily access to nurse mailed to parents as needed district compliance vision and hearing screenings performed on campus Fun Run K-5 grades 3-5 participate and reports are shared with parents Fun Run K-5 Iump Rope for Heart; Christmas Family Wear Blue for Auttism	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin, withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Participation and results on Fitnessgram Fun runs, Walk a thons, community runs Fundraising for causes		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students grades 3-5 participate and reports are shared with parents Fun Run K-5 Jump Rope for Heart; Christmas Family	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARD Instruction provided to staff ARI-D Instruction Compiliance with annual SHAC requirements DARE/RED RI-Bubon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Participation and results on Fitnessgram Fun runs, Walk a thons, community runs Fundraising for causes Participation/district coordination in causes (Pink Out, Special Olympics, etc.) Field Day		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students provided for community and summer school students Odaily access to nurse mailed to parents as needed district compliance vision and hearing screenings performed on campus Fun Run K-5 grades 3-5 participate and reports are shared with parents Fun Run K-5 Lump Rope for Heart; Christmas Family Wear Blue for Autism provided for grades K-5 Little Dawgs Programs—Brady Elementary boys and high school	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARI-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Participation and results on Fitnessgram Fun runs, Walk a thons, community runs Fundraising for causes Participation/district coordination in causes (Pink Out, Special Olympics, etc.)		Jasketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE-weekly ISAFE-School Website Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ Stident Council 6-8 Science Classes Yes Twice a year 80%+ Stident Council 6-8 Science Classes Yes Twice a year 80%+ Stident Council 6-8 Science Classes Yes Twice a year 80%+ Stident Gade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students daily access to nurse mailed to parents as needed district compliance vision and hearing screenings performed on campus Fun Run K-5 grades 3-5 participate and reports are shared with parents Fun Run K-5 Jump Rope for Heart; Christmas Family Wear Blue for Autism provided for grades K-5 Little Dawgs Programs—Brady Elementary boys and high school football players	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARti-bulling lessons/programs/educational activies Suicide Prevention programs(Tip line, messaging system, etc. TEA PRS (Pregnancy related services) Character education Compliance with annual SHAC requirements DARE/RED Ribbon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin, withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Participation in fitness programs on campus (not related to Fitnessgram) Participation and results on Fitnessgram Fun runs, Walk a thons, community runs Fundraising for causes Participation/district coordination in causes (Pink Out, Special Olympics, etc.) Field Day Positive Role Models- student athletes, alumni college athletes, prof. athletes		Basketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 80%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students provided for community and summer school students Odaily access to nurse mailed to parents as needed district compliance vision and hearing screenings performed on campus Fun Run K-5 grades 3-5 participate and reports are shared with parents Fun Run K-5 Lump Rope for Heart; Christmas Family Wear Blue for Autism provided for grades K-5 Little Dawgs Programs—Brady Elementary boys and high school	
Sports tournaments(School wide dodgeball tournament) CPR Training provided to staff ARD Instruction provided to staff ARD Instruction provided to staff ARI-D Instruction Compiliance with annual SHAC requirements DARE/RED RI-Bubon activities Imparied Driving Simulation with TXDot-Brownwood Unlicensed Diabetes Care assistant training/requirements(mandated by HB984) Bus Safety courses or information provided to students % of participation in athletics mini-boot camp-6th grade(WWII re-enactment) Number of PE course offerings (i.e. elementary, middle, high school athletics) Concussion oversight team required under HB 2038 Student access to recess opportunities Safe playground equipment Open Gym outside of the traditional school day Life Skills classes offerings Participation in school breakfast/lunch/dinner programs Breakfast in the Classroom Summer Food Program participation Number of forced admin. withdrawals noncompliance with immunization requirements Availability of school nurses Notice of required immunizations Compliance with state and federal nutrition requirements Mobile health screenings on campus (heart, hearing, vision, dental, spinal) Participation and results on Fitnessgram Fun runs, Walk a thons, community runs Fundraising for causes Participation/district coordination in causes (Pink Out, Special Olympics, etc.) Field Day		Jasketball/Dodgeball Tournaments Yes Yes ISAFE-weekly ISAFE/School Website Yes, as needed ISAFE Yes, as needed ISAFE Yes Student Council 6-8 Science Classes Yes Twice a year 30%+ 6th Grade 12 classes offered daily; students participate in PE daily K-5 district level; nurse on campus daily recess for PK-5 expected periodically; reported as problems arise used by Brady Youth Sports Foundation and various church organizations, as needed offered through Special Education and IEPs district participation free breakfast served in the classroom for all students provided for community and summer school students provided for community and summer school students district compliance vision and hearing screenings performed on campus Fun Run K-5 Jump Rope for Heart; Christmas Family Wear Blue for Autism provided for grades K-5 Little Dawsp Programs—Brady Elementary boys and high school football players several staff members trained/updated	

	1	Navel Steideart GPbysis alred idealiby	
No. of deat are seen as it is it.		counselor	
New student programs availability			
		nutrition materials and programs	
		provided by Extension Office; health	
Health courses, nutritional value training, etc.		information provided in PE	
		School-wide Expectations; Social Skills	
Anti-bullying lessons/programs/educational activities		Training in classrooms; RADkids Pilot	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		School-wide Expectations; Social Skills	
Character education		Training in classrooms	
Availability of school nurses		daily	
		campus members serve on district	
Compliance with annual SHAC requirements (report to the board)		SHAC	
		Red Ribbon activities; drug awareness	
DARE/Red Ribbon activities		lessons	
		provided by nurse for all faculty and	
Blood born pathogens – compliance with state law requirements		staff	
Unlicensed Diabetes Care assistant training/requirements (mandated by HB 984)		team trained annually	
Bus Safety courses or information provided to students		bus evacuation practice annually	
List other factors	Rating	Description of programs, services, etc.	
Tornado, lockdown, fire drills and other precaution/prevention		practiced periodically	
		provided at Ag Day Sponsored by Farm	
Four wheeler safety		Bureau	
		admininstration office runs background	
Volunteer Background Checks		checks for parent volunteers	
Parent/Visitor Sign in		see campus visitor procedures	
Brain Breaks		provided in the classroom as needed	

District	Overall Rating Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized	Hollis Moore	Federal Programs Director

Community and Parental Inolvement Criteria that could be considered in evaluating a district/campus			
Transacting a district cumpus	Rating	Description of programs, services, etc.	
	nating	school administration, Site based	
Focus on Schools related activities		committees	
Back to school orientations		Fish camp, parent night,	
Veterans Day Assemblies		Veterans program	
Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community	+	district website Spanish translated handouts, memos	
Opportunities for field trips to museums, theaters, opera, etc.	1	Nimitz, Holocaust, Book Depository	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1	displayed on the county courthouse	
Student art exhibits on or off campus (city hall, local bank)		ground	
		Ole HawndDogs, Band Boosters,	
Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students	+	freshman orientation Awards assembly	
End of year programs including parents - nightighting successes of students	1	Homecomming community wide pep	
Community wide pep rally to honor persons in the community or campus		rally	
College/Career counseling programs and/or College/Career Fairs	<u> </u>	TSTC College Fair, College/Career Unit	
Opportunities for Open House for parents, local businesses, local charities, etc.		Parent Night	
Freshman/New Family orientation opportunities available Communication with parents/community via Facebook, Twitter, Parent portals, etc.	+	Fish Camp, Freshman Orientation Echalk, district website	
Required posting notices timely filed on the district website	1	administration, Mrs. Evetts	
Documentation of IEP, Personal Graduation, 504 plans	1	counselor, admin. Spec. Ed. Dept	
Number of active Boosters		Ole Houn Dawgs, Band Boosters	
		Cadre, Brady National Bank,	
Community and the second secon		Commercial National Bank, Tractor Supply, Texas Wildlife Supply	
Community partners supporting various school organizations Fundraising projects with various community organizations (homeless projects)	+	Supply, Texas Wildlife Supply Food Drive for Helping Hands	
Assemblies and award programs open to the public	 	Awards assembly,	
Activities related to Student Council/Government		Blood drives, Veterans Day	
"Meet the Teacher" opportunities		Parent Night	
Communication with parents/community via Facebook, Twitter, Parent portals, etc.		District website	
		McCulloch Co. Stock Show, San Angelo	
Participation in County Shows/Fairs (arts, metal projects, etc.)		Stock Show, San Antonio Stock Show, Houston Stock Show	
PTA/PTO involvement at district and campus levels	+	PATS implemented/Monthly Meetings	
Focus on Schools related activities		Yes	
		Aug. Meet the Teacher, Sept. Report	
Back to school orientations		Card Pickup Night	
Extracurricular events that include and encourage community involvement		Yes	
Education partnerships with community members/groups/business/charities, etc.	+	Fairmount Minerals November Celebration/Community	
Veterans Day Assemblies		Wide Involvement	
Climate surveys of parents, community members, etc.		Campus Needs Assessment Yearly	
Materials and training provided in multiple languages to parents and community		Pat Gonzales/Maria Laureles	
		GT, One Act Group, 6-8 Field Trips,	
Opportunities for field trips to museums, theaters, opera, etc.		Perfect Attendance Trip	
Student art exhibits on or off campus (city hall, local bank) Number of campuses with active PTOs or PTAs	+	Year Round On Campus BMS PATS-Active	
Number of Campuses with active F103 of F1A3	+	Aug. Meet the teacher, Helping Hands	
		Can Food/Coat Drive, Veterans' Day	
Programs engaging parental/community involvement (meet the teacher, food drive)		Program, BMS Games	
End of year programs including parents - highlighting successes of students	<u> </u>	6-7 Awards, 8th Rite of Passage	
Opportunities for Open House for parents, local businesses, local charities, etc.	 	1st & 5th Six Weeks School Website, Parent Portal	
Communication with parents/community via Facebook, Twitter, Parent portals, etc. List other factors	Rating	Description of programs, services, etc.	
Activities related to college/career fairs (assemblies with business, higher ed)	Nating	Education-Go, Get It! Week	
Required posting notices timely filed on the district website	1	District Website	
Documentation of IEP, Personal Graduation, 504 plans		Yes-HOT Coop & Asst. Principal	
Community service projects (beautification projects, food drives, clothing drives)			
		Helping Hands Food/Coat Drive	
Book fairs		Once Yearly	
Assemblies and award programs open to the public		Once Yearly Yes	
		Once Yearly	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup 8th Science Classes	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup 8th Science Classes Several Performances including BES	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup 8th Science Classes Several Performances including BES Once Yearly	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Presentation		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup 8th Science Classes Several Performances including BES	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup 8th Science Classes Several Performances including BES Once Yearly parent involvement providing activities	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Presentation PTA/PTO involvement at district and campus levels		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup 8th Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc.	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly Darent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Persentation PTA/PTO involvement at district and campus levels Back to school orientations		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup 8th Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc.		Once Yearly Yes Active Student Council Aug, Meet the Teacher/Sept. Report Card Pickup Bth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc.		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly Darent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc.		Once Yearly Yes Active Student Council Aug, Meet the Teacher/Sept. Report Card Pickup Bth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Persentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly Darent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc.	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Personance Robotics Community Personance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive)		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Persentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup 8th Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly Darent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Persentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School Mentor Program and PALS tutoring	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly Darent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Personance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships College/Career counseling programs and/or College/Career Fairs Opportunities for Open House for parents, local businesses, local charities, etc.		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Pood Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School Mentor Program and PALS tutoring College Day and Career Day Open House in March; Special Programs Open house in October	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Performance Robotics Community Performance Robotics Community Persentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents – highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships College/Career counseling programs and/or College/Career Fairs Opportunities for Open House for parents, local businesses, local charities, etc. Freshman/New Family orientation opportunities available		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School Mentor Program and PALS tutoring College Day and Career Day Open House in March; Special Programs Open house in October New Parent Orientation in September	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Personance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships College/Career counseling programs and/or College/Career Fairs Opportunities for Open House for parents, local businesses, local charities, etc.		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly Darent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program Surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School Mentor Program and PALS tutoring College Day and Career Day Open House in March; Special Programs Open house in October New Parent Orientation in September Tours, mentor Program	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Personance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships College/Career counseling programs and/or College/Career Fairs Opportunities for Open House for parents, local businesses, local charities, etc. Freshman/New Family orientation opportunities available Community partnerships (local libraries, doctors, businesses, local fire, etc.)		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Pood Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School Mentor Program and PALS tutoring College Day and Career Day Open House in March; Special Programs Open house in October New Parent Orientation in September Tours, mentor Program webiste, newspaper, radio, Weekly	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Performance Robotics Community Performance Robotics Community Persentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents – highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships College/Career counseling programs and/or College/Career Fairs Opportunities for Open House for parents, local businesses, local charities, etc. Freshman/New Family orientation opportunities available		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School Mentor Program and PALS tutoring College Day and Career Day Open House in March; Special Programs Open house in October New Parent Orientation in September Tours, mentor Program Weekly News, etc. In Spanish	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Personance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships College/Career counseling programs and/or College/Career Fairs Opportunities for Open House for parents, local businesses, local charities, etc. Freshman/New Family orientation opportunities available Community partnerships (local libraries, doctors, businesses, local fire, etc.)		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Pood Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School Mentor Program and PALS tutoring College Day and Career Day Open House in March; Special Programs Open house in October New Parent Orientation in September Tours, mentor Program webiste, newspaper, radio, Weekly	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships College/Career counseling programs and/or College/Career Fairs Opportunities for Open House for parents, local businesses, local charities, etc. Freshman/New Family orientation opportunities available Community partnerships (local libraries, doctors, businesses, local fire, etc.)		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School Mentor Program and PALS tutoring College Day and Career Day Open House in March; Special Programs Open house in October New Parent Orientation in September Tours, mentor Program webiste, newspaper, radio, Weekly News Weekly News sent home every Thursday Career Day, College Day	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships College/Career counseling programs and/or College/Career Fairs Opportunities for Open House for parents, local businesses, local charities, etc. Freshman/New Family orientation opportunities available Community partnerships (local libraries, doctors, businesses, local fire, etc.) Communication with parents/community via Facebook, Twitter, Parent portals, etc. Use of newsletters to communicate with parents, community members, etc. Activities related to college/career fairs (assemblies with businesses, higher ed)		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School Mentor Program and PALS tutoring College Day and Career Day Open House in March; Special Programs Open house in October New Parent Orientation in September Tours, mentor Program webiste, newspaper, radio, Weekly News Weekly News sent home every Thursday Career Day, College Day see 504 folders in cum records; IEPs in	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Personance Robotics Community Personance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships College/Career counseling programs and/or College/Career Fairs Opportunities for Open House for parents, local businesses, local charities, etc. Freshman/New Family orientation opportunities available Community partnerships (local libraries, doctors, businesses, local fire, etc.) Communication with parents/community via Facebook, Twitter, Parent portals, etc. Use of newsletters to communicate with parents, community members, etc.		Once Yearly Yes Active Student Council Aug, Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences Support Brady High School Mentor Program and PALS tutoring College Day and Career Day Open House in March; Special Programs Open house in October New Parent Orientation in September Tours, mentor Program webiste, newspaper, radio, Weekly News Weekly News sent home every Thursday Career Day, College Day Sees D4 folders in cum records; IEPs in special ed. folders	
Assemblies and award programs open to the public Activities related to Student Council/Government "Meet the Teacher" opportunities Volcano Day/Press Release One Act Play Community Performance Robotics Community Performance Robotics Community Presentation PTA/PTO involvement at district and campus levels Back to school orientations Extracurricular events that include and encourage community involvement Education partnerships with community members/groups/business/charities, etc. Climate surveys of parents, community members, etc. Materials and training provided in multiple languages to parents and community Opportunities for field trips to museums, theaters, opera, etc. Programs engaging parental/community involvement (meet the teacher, food drive) End of year programs including parents - highlighting successes of students Community wide pep rally to honor persons in the community or campus Mentoring/tutoring provided to students/parents through community partnerships College/Career counseling programs and/or College/Career Fairs Opportunities for Open House for parents, local businesses, local charities, etc. Freshman/New Family orientation opportunities available Community partnerships (local libraries, doctors, businesses, local fire, etc.) Communication with parents/community via Facebook, Twitter, Parent portals, etc. Use of newsletters to communicate with parents, community members, etc. Activities related to college/career fairs (assemblies with businesses, higher ed)		Once Yearly Yes Active Student Council Aug. Meet the Teacher/Sept. Report Card Pickup Sth Science Classes Several Performances including BES Once Yearly parent involvement providing activities for students teachers share info with parents Field Day, Robotics, etc. Industry Tours, Career Day, Mentor Program surveys completed by parents/students Weekly News, etc. in Spanish BMS OAP, Bob Bullock, Witte Robotics, Food Drive, etc. Awards Ceremonies, Parent Conferences support Brady High School Mentor Program and PALS tutoring College Day and Career Day Open House in March; Special Programs Open house in October New Parent Orientation in September Tours, mentor Program webiste, newspaper, radio, Weekly News Weekly News sent home every Thursday Career Day, College Day see 504 folders in cum records; IEPs in	

		I
	Com visialty rather Parentalidad feelment	
Preschool screening	preschool	
Student participation in community gardens	Brady ISD Tower Garden	
Literacy Night opportunities for parents and community members	Family Reading Night in December	
Math Night	Family Math Night in May	
	AR-Jump for George, Reading Carnival,	
Reading recognition programs	etc.	
Reading partnerships	Mentor Program	
Initiatives aimed at increase parental involvement (Donuts with Dad)	Dads and Donuts; Moms and Muffins	
Book fairs	2 per year	
Assemblies and award programs open to the public	advertised in Weekly News and radio	
Activities related to Student Council/Government	Brady Elementary Student Council	
Principal brown bag lunch with parents	Question and Answer Sessions at PTO	
"Meet the Teacher" opportunities	held in August	
Participation in County Shows/Fairs (arts, metal projects, etc.)	stock shows and 4-H events	

District	Overall Rating Car	ampus (if applicable)	Name of Person Completing Form	Title
Hollis Moore	Acceptable		Hollis Moore	Federal Programs Director

21st Century Workforce Development			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
CTE Course offerings available to students related to postsecondary opportunities		Welding, Culinary Arts, Technology	
Dual Credit opportunities available, dual credit course completions, etc.		Gov't., US History, Speech, English	
Job Shadowing opportunities		Speech classes	
College Day (s) (i.e. College representatives visiting campuses and students		Counselor, assemly/ college fair	
Certifications/licenses that can be obtained		Microsoft word	
Number of students completing coherent sequence of CTE courses		40% of the student population	
Number of students completing college credit courses		96 total students	
Percent of students admitted to colleges, tech. school, military after graduation		71% of graduating Seniors	
District or campus participation in TEA STaR Chart		campus/ district requirements	
		FCCLA, FFA, Student Council, PALS, NHS,	
Student leadership opportunities/Student Council		FCA	
Student orgs- CTE affiliated organizations, FFA, FCCLA, Ready-Set-Teach, etc.		FFA, FCCLA	
National Honor Society		campus affiliated	
School-wide ACT test / Plan, Explore opportunities		ACT Plan Test, Pre SAT	
Personal graduation plans		Individualized plans for all students	
Tutoring opportunities		Math, Science, Social Studies, ELA	
* ''		Classes in Welding, Business	
		Management, Graphic	
Program offerings for students related to auto mechanics, technology, welding, etc.		Design, Accounting, Ag. Mechanics	
Pre-academics for (STEM, medical, culinary, cosmetology, broadcast media, etc.)		Math, Science, FCS classes	
control of the state of the		Education-Go, Get It! Week, 8th visits	
		ASU 2X, 4-H Texas A&M College Station	
College Day (s) (i.e. College representatives visiting campuses and students		and Galveston	
Career exploration opportunities available		6-8 School Projects	
District or campus participation in TEA STaR Chart		100%	
Student leadership opportunities/Student Council		BMS Student Council	
Student leadership opportunities/student council		BMS Student Council, See you at the	
Student led organization opportunities		Pole (FCA), 4-H, Interact	
Tutoring opportunities		During & After School	
Pre-AP courses available		8th Grade Core Classes	
College Visits- 2 to ASU		oth Grade Core Classes	
College Week-Financial planning			
STEM specialist presentation-ASU			
Career research			
Visit to Vocational Classroom in High School			
College planning presentation			
College planning presentation		reviewed, analyzed, determining ways	
Assessment data for level 3			
Assessment data for level 3		to increase	
College pennant/dress days		College dress up days	
C		Career Day; Business and Industry	
Career exploration opportunities available	+	Tours	
Mentoring/tutoring provided through community partnerships	-	PALS tutored	
District or campus participation in TEA STaR Chart	+	completed by all teachers PALS	
Student advocates/college mentors	-		
		Student Council and Leadership	
Student leadership opportunities/Student Council	+	Conference	
		peer tutoring; tutoring by teachers,	
Tutoring opportunities		PALS, ESL after school program	
Virtual course offerings and/or participation rates		virtual fieldtrips through ESC	
Program offerings for students related to auto mechanics, technology, welding, etc.	_	Computer class for K-5	
Project Based Learning (PBL)		project completion	
Pre–AP courses available		GT and AP(local) classes for K-5	
		School-wide expectations; Social Skills	
		Training in each classroom; Social Skills	
		facilitation as needed for some	
Programs that promote contextual/soft skills/Character Education Programs		students with autism	
· · · · · · · · · · · · · · · · · · ·		UIL academic practices and Meet in	1
UIL Academic Competition		January	

District	Overall Rating Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized	Hollis Moore	Federal Programs Director

2nd Language Acquisition			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
Open House opportunities for ELL parents		beginning of the school year	
Providing translations of letters/notices to parents and students		Administration, HOT- COOP	
Percent of students completing 2 or more credits of a given foreign language		LPAC meetings	
LPAC decisions implemented, documented		LPAC Coordinator	
Home language surveys distributed and completed		1st day packet	
Cultural programs available to assist students in 2nd language acquisition		Text, Classroom activities	<u> </u>
A STATE OF THE STA		T. 1. Cl	
Availability of language tools for students	+	Text, , Classroom activities, technology	
Target for dropout prevention		Counselor, Administration, Instruction	
Home language surveys distributed and completed		100% in Enrollment Packets Yearly	
Open house opportunities for ELL parents	_	Maria Laureles, Pat Gonzales	
		TELPAS/ESL Meetings Documentation,	
Longitudinal data that reflects language acquisition		Imagine Learning, LPAC	
	1	Imagine Learning + All ELAR teachers	
		are ESL certified, Bilingual and ESL	
Availability of language tools for students		dictionaries, Pat Gonzales	
Providing translations of letters/notices to parents and students		Parent Liasion, Maria Laureles	
Services for families that will assist students in a 2nd language acquisition		Parent Liasion, Maria Laureles	
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)		All ELAR teachers are ESL certified	
Target for dropout prevention		Piems Clerk, Principal	
LPAC decisions implemented, documented		LPAC Committee Meetings/Documents	
		Special Programs Open House in	
Open House opportunities for ELL parents		October	
Newcomer student program opportunities		New Parent Orientation in September	
Longitudinal data that reflects language acquisition		reviewed and analyzed	
		classroom accommodationssee	
		individual student accommodation	
Availability of language tools for students		sheets	
		music performances highlighting	
Cultural performances		various cultures	
		provided for conferences, Weekly	
Providing translations of letters/notices to parents and students		News, etc.	
		survey letter sent for ESL (K-1); can	
Summer programs geared to language proficiency		attend regular summer program	
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)		100% participation; no denials	
		see opportunties in Dropout Prevention	
Target for dropout prevention		sectionintervention, etc.	
		see LPAC documentation in green	
LPAC decisions implemented, documented		folders in student records	
Imagine Learning		individualized computer program	
ELPS Training for teachers in core subjects		completed teachers 2013-14	
		ESL certified in each grade level;	
	1	exploring options for getting more	
ESL certified classroom teachers		teachers certified	

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized	•	Hollis Moore	Federal Programs Director

Committed and the third change of a bit on a bear stated and exercised and a state of a	Digital Learning Environment			
Supplies gant Conception with Inches large as a last or substitute for the conception of the with schooling as a last or substitute for the conception of the with schooling as a last or substitute of the conception of the concep		Rating	Description of programs services etc	
Technology part do an after learning as a tear to an advantage area on a second and an advantage and an advantage area and ad	enterio triac codia de considerea in evaluacing a districy campus	Hourig .		
The companying part do not the chartology as a roof to scient moder to part of the chartology as a roof to scient moder to part of the chartology as a roof to scient moder to part of the chartology as a roof to scient moder to part of the chartology as a roof to scient moder to part of the chartology as a roof to scient moder to part of the chartology as a roof to scient moder to part of the chartology as a roof to scient moder to part of the chartology as a roof to scient moderate to part of the char	Staff completing prof. dev. with technology as a tool to assist student learning			
humans and least and distances to establishing, inches processing and inches shared the control of students to compare and stratem of least to grow and stratem o				
South of shades is compared with a statistical package, as logic unit. Journal is marked to compare with a statistical package or logic of shades in the compared with a statistical package or logic of shades in the compared with a statistical package or logic of shades in the compared with a statistical package or logic of shades in the compared with a statistical package or logic of shades in the compared with a statistical package or logic of shades in the compared with a statistical package or logic of shades in the compared with a statistical package or logic				
State of white the state of sections of the state of the	Purchase and use of electronic textbooks, technology, infrastructure, etc.			
Detect to take the color sensormers are determined on the Color of the	Ratio of students to computer work stations (tablets lan tons etc.)			
See 1 December 1 December 2 Decem				
College contracts acadeling programments of an electrocology and address and entire cologo and address and addres				
use of enchanges to exist students in confidencescry (in of enchanges to exists students in confidencescry (in of enchanges trainers in press including in disposem and with students work (in of enchanges trainers in press including in disposem and with students work (in of enchanges trainers in press including in disposem and with students work (in of enchanges trainers in press including in disposem and with students work (in of enchanges trainers in press including in disposem and with students work (in of enchanges trainers in press including in disposem and with students work (in of enchanges trainers in press in	One-to-One device initiatives		classroom	
Use of exhabiting to select showings are selected associated assoc				
Intelligent antifactor in contract colors and some prices of the contract colors and some prices of the colors and some prices				
Interlinency ministrature to interview technology in ulassecont and with solutions work Ingel and with your beautiful processor of the Channel Ingel and with your beautiful processor of the Channel Interlinency of th		-		
International protection of the control prot	Readily available computer access			
Lose of any fifty for a first feet for feet feet feet feet feet feet feet fee	Technology initiatives to increase technology in classroom and with students work			
Training on perhaphing control of Feed 3 TRA Chair Control	Use of web filters for Internet safety			
Used of such definitions of Trans STEA Chart Stoken and companies of Trans STEA Chart Stoken and companies of Trans STEA Chart Stoken and companies of Trans STEA Chart Stoken And Chart Stoken And Chart Stoken And Chart Stoken And Chart And Chart STEA Chart Stoken And Chart An	Digital safety training for students/teachers/parents			
Debts and cappes are of Fees 1987 (Charl Controlled progress to sectioning) using from chaols An interferon, Lichard, Acroel Website, Debts and controlled progress to sectioning and controlled progress to section and contro				
Studenty Planish access to sechnology away from critorial Studenty Planish access to sechnology as a tool to assist student barring Staff congleting and, day, with technology as a tool to assist student barring Corregist samples Particles and size of selectronic teathbooks, technology, infrastructure, etc. International and size of selectronic teathbooks, technology, infrastructure, etc. International and size of selectronic teathbooks, technology, infrastructure, etc. International and size of selectronic teathbooks, technology, infrastructure, etc. International Corregist samples				
Student Enterlanding secrets to technology areasy from stood An Neroded, Imagings Learning, Tech Dept Available full time, Nathria Parchase and use of destrook testbooks, technology, infrastructure, etc. Student Complete full time, Nathria Parchase and use of destrooks testbooks, technology, infrastructure, etc. Student Complete full time, Nathria Parchase and use of destrooks testbooks, technology, infrastructure, etc. Student Complete full time, Nathria Parchase and use of destrooks testbooks, technology, infrastructure, etc. Student Complete full time, Nathria Parchase and use of destrooks testbooks, technology, infrastructure, etc. Student Complete full time, Nathria Parchase and use of destrooks testbooks, technology, infrastructure, etc. Student Complete full time, Nathria Parchase and use of destrooks testbooks, technology, infrastructure, etc. Student Complete full time, Nathria Parchase and use of destrooks testbooks, technology, infrastructure, etc. Student Complete full time, Nathria Student Complete fu	District and campus use of Texas STaR Chart	 		
As Records, Images Express preb port validate follows, Brothers competing and dee, with technology as a tost of assist student tearing competing and dee, with technology as a tost of assist student tearing competing and dee, with technology as a tost of assist student tearing competing and dee, with technology as a tost of assist student tearing competing and deep competing and deep competing and assist student tearing and assist student tearing the deep competing and deep competing and assist student tearing and assist student assist tearing and assist student assistance and assist student assistance and assistance	Student/family access to technology away from school	1		
Staff completing and few with inchnology as a tool to asiast student learning Foreign staff completing and few with inchnology as a tool to asiast student learning Foreign staff completing and few with inchnology and staff completing and an office tool with staff completing and an office staff completing profit down and an office staff completing and an office staff completing profit down and an office staff completing pr		1		
Provides and fail and elaborative incidence, technology, larkest routeurs, etc. Tender a study and of a March, Tender and study and of the Tender in Connect Classes Listed for any Study of the Tender in Connect Classes Listed for any Study of the Tender in Connect Classes Listed for any Study of the Tender in Connect Classes Listed for any Study of the Connect Classes Lis		İ		
Functional and use of electronic technology, infrastructure, etc. Spring for each student in Core Classes	Staff completing prof. dev. with technology as a tool to assist student learning	L	Carnegie Learning	
Functional and use of electronic technology, infrastructure, etc. Spring for each student in Core Classes		<u> </u>		
Diseast to which state or other assessments are administrated online Diseast and compose and Pleas STAR ALL THE ALL T		İ		
District and campus used of Texas ST and Clark Interfer for Student Section Floridates State St		 		
Use of vorus buttlew Teacher Table Channel Situred access or paging acclulators for the sassessments One-to-One device initiatives Labridge S.G. (Scilication-SPER) Capters Directory and the same of the same		1		
Student aces to graphine calculations for state assessments		 		
Direct on One-device indistributes Sandrous and Sandrous Articles (Calculations SATE) & the Meanth and substances of the Calculation SATE of the Meanth and SATE of Calculations SATE & the Calculation SATE of the Calculati	Student access to graphing calculators for state assessments	1		
Technology initiatives to increase stethology in classroom and with students work Lightspeed Digital safety training for students/teachers/parents Digital safety training on cylectral safety Digital safety training for students/teachers/parents Digital safety training for students	One-to-One device initiatives			
Use of welf filters for internet safety Uptice of welf filters for internet safety Uptice of welf filters for internet safety Uptice of welf filters for internet safety Uptice of noted internet safety Uptice of noted internet safety Use of development using technology and internet safety Use of development using technology online courses, etc. Use, project Share, resource saurches, etc. Use of students to computer work stations (tablets, lap tops, etc.) Use of students to computer work stations (tablets, lap tops, etc.) Use of students to computer work stations (tablets, lap tops, etc.) Use of students to computer work stations (tablets, lap tops, etc.) Use of students to computer work stations (tablets, lap tops, etc.) Use of students to computer work stations (tablets, lap tops, etc.) Use of students to computer work stations (tablets, lap tops, etc.) Use of students to computer work stations (tablets, lap tops, etc.) Use of students to computer safety labelts in credit acceleration Use of students in credit acceleration Use of students in credit acceleration Use of students in credit	Readily available computer access		100% in Core Classes	
Digital safety warning for students/feachers/parents Training on cyberbulying Use of nocial medic/other tools to diffeer course content, instruction, tutoring Use of nocial medic/other tools to diffeer course content, instruction, tutoring Use of nocial medic/other tools to diffeer course content, instruction, tutoring Use of nocial medic/other tools to diffeer course content, instruction, tutoring Use of nocial medic/other tools to diffeer course content, instruction, tutoring Use of nocial medic/other tools to diffeer course content, instruction, tutoring Use of nocial medic/other tools to diffeer course content, instruction, tutoring Use of nocial medic/other tools to diffeer course content, instruction, tutoring Use of nocial medic/other tools to diffeer course content, instruction, tutoring Use of nocial medic/other tools to diffeer course content. Use of nocial medic/other tools to diffeer course content. Student/Ismally access to technology away from school Resources aimed at supporting technology (financial/personnel/infrastructure/etc.) Student/Ismally access to technology away from school Resources aimed at supporting technology, financial/personnel/infrastructure/etc.) Student/Ismally access to technology away from school Resources aimed at supporting technology, financial/personnel/infrastructure/etc.) Student/Ismally access to technology away from school Resources aimed at supporting technology, financial/personnel/infrastructure/etc.) Student/Ismally access to technology, financial/personnel/infrastructure/etc.) Student/Ismally access to technology, financial/personnel/infrastructure/etc.) Student/Ismally access to technology, financial/personnel/infrastructure/etc.) Student/Ismally access to technology, financial/personnel/infrastructure, etc. Use of students to computer work stations (tablets, lap tops, etc.) Use of students to computer work stations (tablets, lap tops, etc.) Student/Ismally access to technology, tablets, etc. Ismally access to technology to assist st				
Training on cyberbullying Training on cyberbullying Training on cyberbullying Anoenile Probation Shiry gade science instagram, BMS Weethy Central Weethy	Use of web filters for Internet safety			
Training on cyberbullying Use of social media/other tools to deliver course content, instruction, tutoring Use of social media/other tools to deliver course content, instruction, tutoring Use of social media/other tools to deliver course content, instruction, tutoring Use of models and tools that integrate technology and mobile learning in schools School policies updated to foster a digital isaming environment. School website School policies updated to foster a digital isaming movernment. School website School policies updated to foster a digital isaming environment. School website School policies updated to foster a digital isaming environment. School website School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. School policies updated to foster a digital isaming environment. In the school of the device initiatives School policies updated to foster a digital isaming environment. In the school of the device initiatives School policies updated to foster a digital isaming environment. In the school of the device initiatives School policies updated to foster a digital isaming environment. In the school of the device initiatives School policies updated to foster a digital isaming environment. In the school of the device initiatives School policies updated to foster a digital isaming environment. In the school of the school of the sc	District and the state of the s			
Training on speehullying Use of social media/other tools to deliver course content, instruction, tutoring Sth gards science instagram, BMS website, Trink, Central Website, Trink, Central Sthool policies updated to foster a digital learning environment. School policies updated to foster a digital learning environment. Strool website Strool web	Digital safety training for students/teachers/parents			
the of social media/other tools to deliver course content, instruction, tutoring webste, Think Central webste,	Training on cyberbullying			
Use of models and tools that integrate technology and mobile learning in schools School policies updated to foster a digital learning environment. School website School website School website Student/family access to technology away from school Student/family access to technology away from school Student/family access to technology (financial/personnel/infrastructure/etc.) Student/family access to technology (financial/personnel/infrastructure/etc.) Staff completing prof. development using technology, coline courses, etc. Staff completing prof. development using technology, coline courses, etc. Staff completing prof. development using technology, coline courses, etc. It is a staff completing prof. development using technology, coline courses, etc. It is a staff completing prof. development using technology, coline courses, etc. It is a staff completing prof. development using technology, coline courses, etc. It is a staff completing prof. development using technology, coline courses, etc. It is a staff completing prof. development using technology, coline courses, etc. It is a staff completing prof. development using technology, coline courses, etc. It is a staff completing prof. development using technology, coline courses, etc. It is a staff completing prof. development using technology, coline courses, etc. It is a staff completing prof. development using technology in classroom to use of station, Staff to a development using technology in classroom to use of station, Staff to a development using technology in classroom to use of technology in classroom and with students work wheels It is a staff to a staff to the profit of the pro	Training on cyser bunying	İ		
School policies updated to foster a digital learning environment. School websites are provided to parents along with station and Study Island passwords and user IDs funds have been provided to aparents along with station and Study Island passwords and user IDs funds have been provided to add computers on wheels, joads, etc. Staff completing prof. development using technology, online courses, etc. Staff completing prof. development using technology, online courses, etc. Staff completing prof. development using technology, online courses, etc. Staff completing prof. development using technology, online courses, etc. Staff completing prof. development using technology, online courses, etc. Staff completing prof. development using technology, infrastructure, etc. training sessions provided on campus on use of leatation, Eduphorius, Study standor, Edupho	Use of social media/other tools to deliver course content, instruction, tutoring			
some students have access to computers outside school; learning websites are provided to parents along with Istation and Study Hamd passwords and user IDs (funds have been provided to add computers on wheels, loads, etc. Early Froject Share Computer on wheels, loads, etc.	Use of models and tools that integrate technology and mobile learning in schools		8th grade Science	
Student/family access to technology away from school Student/family access to technology way from school Resources aimed at supporting technology (financial/personnel/infrastructure/etc.) Staff completing prof. development using technology, online courses, etc. Staff completing prof. development using technology, online courses, etc. Staff completing prof. dev. with technology as a tool to assist student learning Students for computer work stations (tablets, lap tops, etc.) Staff completing prof. dev. with technology as a tool to assist student learning Students to computer work stations (tablets, lap tops, etc.) I computer per subjects, etc. I computer per 2 students to computer work stations (tablets, lap tops, etc.) I computer per 2 students to computer work stations (tablets, lap tops, etc.) I computer per 2 students to computer work stations (tablets, lap tops, etc.) I computer per 2 students to computer work stations (tablets, lap tops, etc.) I computer per 2 students to computer work stations (tablets, lap tops, etc.) I computer per 2 students to computer work stations (tablets, lap tops, etc.) I computer per 2 students to computer work stations (tablets, lap tops, etc.) I computer per 2 students to computer work stations (tablets, lap tops, etc.) I computer per 2 students to computer sper disassoroms; latent per 2 students to computer sper disassoroms; latent per 2 students to use—Imagine Learning, Istation, Study Island, Think Through Math I campus computer labs and disassorom stations I technology initiatives to increase technology in classroom and with students work worked this year to increase use of 5 study Island an instruction and inidividual work, use of lapads; increased use of programs with computer on wheels should be subjected by a station of the special per 2 students in computer on wheels should be subjected by a station of the special per 2 students of the special per 2 students of the special per 2 students of the special per 2 students of the special per 2 students o	School policies updated to foster a digital learning environment.			
websites are provided to parents along with listation and Study Island parents along with listation and Study Island passwords and user IDS Resources aimed at supporting technology (financial/personnel/infrastructure/etc.) Staff completing prof. development using technology, online courses, etc. Staff completing prof. development using technology, online courses, etc. Staff completing prof. dev. with technology as a tool to assist student learning Staff completing prof. dev. with technology as a tool to assist student learning Staff completing prof. dev. with technology as a tool to assist student learning Staff completing prof. dev. with technology, infrastructure, etc. Furchase and use of electronic textbooks, technology, infrastructure, etc. Staff completing prof. dev. with technology as a tool to assist student learning Staff completing prof. dev. with technology as a tool to assist student learning Staff completing prof. dev. with technology as a tool to assist student learning Staff completing prof. dev. with technology in firstructure, etc. Staff completing prof. dev. with technology as a tool to assist student learning Staff completing prof. dev. with technology in firstructure, etc. Staff completing prof. dev. with technology in dashies and the staff completing prof. dev. with technology to assist students in credit acceleration Staff completing prof. dev. with technology in dashies and technol				
Student/family access to technology away from school Resources aimed at supporting technology (financial/personnel/infrastructure/etc.) Staff completing prof. development using technology, online courses, etc. Staff completing prof. development using technology, online courses, etc. Staff completing prof. dev. with technology as a too to assist student learning Staff completing prof. dev. with technology as a too to assist student learning Furchase and use of electronic teatbooks, technology, infrastructure, etc. Ratio of students to computer work stations (tablets, lap tops, etc.) Staff completing prof. dev. with technology as a too to assist student learning Furchase and use of electronic teatbooks, technology, infrastructure, etc. Ratio of students to computer work stations (tablets, lap tops, etc.) Station of students to computer work stations (tablets, lap tops, etc.) Station of students to computer work stations (tablets, lap tops, etc.) Staff completer some wheels, ladds, etc. Station of students to computer work stations (tablets, lap tops, etc.) Station of students to computer work stations (tablets, lap tops, etc.) Station of students to computer work stations (tablets, lap tops, etc.) Station of students to computer work stations (tablets, lap tops, etc.) Station of students to computer some stations (tablets, lap tops, etc.) Station of students to computer some stations (tablets, lap tops, etc.) Station of students in credit acceleration Stations Stations Anathy to assist students in credit acceleration Campus computer labs and disksrooms stations Stations Stations Anathy to assist students in credit acceleration Stations Anathy to assist students in credit acceleration Campus computer labs and disksrooms and with students work worked this year to increase use of soft students and individual work, use of lapads; increased use of programs with computer on wheels School policies updated to foster a digital learning environment Well access on and off campus for students,			-	
Student/Yamily access to technology away from school Resources aimed at supporting technology (financial/personnel/infrastructure/etc.) Staff completing prof. development using technology, online courses, etc. Etc. Staff completing prof. development using technology, online courses, etc. Etc. Staff completing prof. dev. with technology as a tool to assist student learning Staff completing prof. dev. with technology as a tool to assist student learning Staff completing prof. dev. with technology, infrastructure, etc. Purchase and use of electronic textbooks, technology, infrastructure, etc. Ratio of students to computer work stations (tablets, lup tops, etc.) Computers on wheels, ladd, etc. Staff completing prof. dev. with technology as a tool to assist student learning sessions provided to add computers on wheels in 4th and 5th grade classrooms (12 computers per 2 students) Computers on wheels in 4th and 5th grade classrooms (12 computers per 2 students) Computers on wheels in 4th and 5th grade classrooms (12 computers per 2 students) Intervention use—imagine Learning, station, 5tudy Island, better learning, station, 5tudy Island, 1 think Through Wath Campus computer labs and classroom Readily available computer access Answ worked this year to increase use of Study Island as instruction and individual work, use of place; increased use of programs with computer on wheels wheels wheels wheels wheels wheels wheels wheels wheels wheels have improved to add computers and individual work, use of place; increased through Project Share Use of web filters for hiermet safety Digital safety training for students, faculty and parents on campus campus and stations increase use of project is have on the place improved to the safety and project Share Use of voil tube/Teacher Tube Channel District and campus use of Teacs STafk Chart District and campus use of Teacs STafk Chart Unifigation to grade and success as a begin in the place of probe in schedules and campus use of Teacs STafk Chart District				
Resources aimed at supporting technology (financial/personnel/infrastructure/etc.) Staff completing prof. development using technology, online courses, etc. Staff completing prof. development using technology, online courses, etc. Staff completing prof. development using technology, online courses, etc. Staff completing prof. dev. with technology as a tool to assist student learning using escisors, provided on campus on use of station, Study island, best practices, etc. Funds have been provided to add on using the provided to add to students to computer work stations (tablets, lap tops, etc.) Staff completing prof. dev. with technology as a tool to assist student learning island, best practices, etc. Funds have been provided to add on using the provided to add to use the provided to add to use the provided to add to use the provided to add to computer so on wheels in Add, best practices, etc. Funds have been provided on campus on use of electronic, study island, finish stud	Student/family access to technology away from school			
Staff completing prof. development using technology, online courses, etc. tec. training sessions provided on campus on use of staton, Eduphoria, Study island. Best practices, etc. funds have been provided to add computer work stations (tablest, lap tops, etc.) Purchase and use of electronic textbooks, technology, infrastructure, etc. Ratio of students to computer work stations (tablest, lap tops, etc.) One-to-One device initiatives One-to-One device initiatives One-to-One device initiatives Use of technology to assist students in credit acceleration Math Station, Study Island, Think Through Math Assistation, Study Island, Think Through Math Assistation, Study Island, Think Through Math Readily available computer access Assistations Technology initiatives to increase technology in classroom and with students work School policies updated to foster a digital learning environment School policies updated to foster a digital learning environment School policies updated for Gester and ingital learning environment School policies updated for Gester and ingital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment School policies updated for foster a digital learning environment				
Staff completing prof. development using technology, online courses, etc. training sessions provided on campus on use of Istation, Eduphoria, Study Island, best practices, etc. funds have been provided to add computer work stations (tablets, lap tops, etc.) Falto of Students to computer work stations (tablets, lap tops, etc.) Talloughers on wheels, Ibads, etc. Ratio of students to computer work stations (tablets, lap tops, etc.) Tomputers on wheels in 4th and 5th grade classrooms (22 computers per 2 students) Tomputers on wheels in 4th and 5th grade classrooms (22 computers per 2 classrooms) Intervention use—Imagine Learning, Inte	Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)			
training sessions provided on campus on use of Istation, Eduphoria, Study Island, best practices, etc. Staff completing prof. dev. with technology as a tool to assist student learning Island, best practices, etc.				
Staff completing prof. dev. with technology as a tool to assist student learning Island, best practices, etc. Alli of students to computer work stations (tablets, lap tops, etc.) All of students to computer work stations (tablets, lap tops, etc.) One-to-One device initiatives One-to-One device initiatives One-to-One device initiatives One-to-One device initiatives One-to-One device initiatives Intervention use—Imagine Learning, Istation, Study Island, Think Through Math One-to-One device initiatives One-to-One d	Staff completing prof. development using technology, online courses, etc.			
Staff completing prof. dev. with technology as a tool to assist student learning Purchase and use of electronic textbooks, technology, infrastructure, etc. Ratio of students to computer work stations (tablets, lap tops, etc.) One-to-One device initiatives One-to-One-device ini		1		
Purchase and use of electronic textbooks, technology, infrastructure, etc. Ratio of students to computer work stations (tablets, lap tops, etc.) Ratio of students to computer work stations (tablets, lap tops, etc.) Computers on wheels, lat shand Sth grade classrooms (22 computers per classrooms) Cone-to-One device initiatives Computers on wheels in thand Sth grade classrooms Computers on wheels in thand Sth grade in the stations of the s	Staff completing prof. dev. with technology as a tool to assist student learning	1		
Purchase and use of electronic textbooks, technology, infrastructure, etc. Ratio of students to computer work stations (tablets, lap tops, etc.) One-to-One device initiatives One-to-One device initiatives One-to-One device initiatives Use of technology to assist students in credit acceleration Readily available computer access Intervention use—Imagine Learning, Istation, Study Island, Think Through Math Campus computer labs and classrooms statitons Naw worked this year to increase use of Study Island as instruction and individual work; use of Ipads, increase use of Study Island as instruction and individual work; use of Ipads, increased use of programs with computer on wheels School policies updated to foster a digital learning environment Wi-fi access on and off campus for students, faculty and parents Participation in TEA's Project Share Use of web filters for internet safety Internet safety Internet safety island Think Through Internet safety lessons in computer class Internet safety lessons in co		†		
Ratio of students to computer work stations (tablets, lap tops, etc.) computer per 2 students computers on wheels in 4th and 5th grade classrooms (22 computers per classrooms) litervention use—Imagine Learning, Istation, Study Island, Think Through Math campus computer labs and classroom stations Readily available computer access have worked this year to increase use of Study Island as instruction and individual worked of Island individual worked Island indivi	Purchase and use of electronic textbooks, technology, infrastructure, etc.	<u> </u>	·	
grade classrooms (22 computers per classrooms) Intervention use—Imagine Learning, Istation, Study Island, Think Through Math Campus computer labs and classroom Readily available computer access Readily available computer access Assistions Intervention use—Imagine Learning, Istation, Study Island, Think Through Math Campus computer labs and classroom statitons Individual vork; use of Ipads; increase use of Study Island as instruction and individual work; use of Ipads; increased use of programs with computer on wheels School policies updated to foster a digital learning environment School policies updated to foster a digital learning environment See district policies Wi-fi access on and off campus for students, faculty and parents Individual vork; use of Ipads; increased use of programs with computer on wheels School policies updated to foster a digital learning environment See district policies On campus access has been improved teachers participate in book studies through Project Share Use of web filters for Internet safety Internet safety (Iessons in computer class Class Internet safety (Iessons in computer class Internet safety Iessons in computer class Use of YouTube/Teacher Tube Channel District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Chart District and campus use of Texas STaR Char	Ratio of students to computer work stations (tablets, lap tops, etc.)		1 computer per 2 students	
One-to-One device initiatives classrooms Intervention use—Imagine Learning, Istation, Study Island, Think Through		_		
intervention use—Imagine Learning, Istation, Study Island, Think Through Math Campus computer labs and classroom statitions Readily available computer access Ave worked this year to increase use of Study Island as instruction and individual work; use of Ipads; increased use of programs with computer on wheels School policies updated to foster a digital learning environment See district policies Wi-fi access on and off campus for students, faculty and parents Participation in TEA's Project Share Use of web filters for Internet safety Digital safety training for students/teachers/parents Training on cyberbullying Use of YouTube/Teacher Tube Channel District and campus use of Texas STaR Chart Digital ascess for use of probes in science classes Living with Science Lab Internets and classroom Anatha Claspus Campus delastic participate in book studies through Project Share district policy and procedures internet safety lessons in computer class as needed for training and instructional resources District and campus use of Texas STaR Chart Digital ascess for use of probes in science classes Living with Science Lab Internet so completed by all teachers Living with Science Lab	One to One device initiative	1		
Istation, Study Island, Think Through Math Math	Une-to-Une device initiatives	 		
Use of technology to assist students in credit acceleration Readily available computer access Readily available computer access Readily available computer access Statttons Answ worked this year to increase use of Study Island as instruction and individual work; use of Ipads; increased use of programs with computer on wheels School policies updated to foster a digital learning environment See district policies Wi-fi access on and off campus for students, faculty and parents On campus access has been improved teachers participate in book studies through Project Share Use of web filters for Internet safety Digital safety training for students/teachers/parents Training on cyberbullying Sus of YouTube/Teacher Tube Channel District and campus use of Texas STaR Chart Digital access for use of probes in science classes Living with Science Lab Living with Science Lab Math Campus consputer labs and classroom statitons have worked this year to increase use of Study Island as instructional resources Internet safety lessons in computer class Living with Science Lab Living with Science Lab		1		
Readily available computer access Campus computer labs and classroom statitions	Use of technology to assist students in credit acceleration	1		
Readily available computer access Statitons	V			
of Study Island as instruction and individual work; use of ipads; increased use of programs with computer on wheels School policies updated to foster a digital learning environment see district policies Wi-fi access on and off campus for students, faculty and parents on campus access has been improved teachers participate in book studies Participation in TEA's Project Share through Project Share district policy and procedures Use of web filters for Internet safety district policy and procedures internet safety lessons in computer Class Training on cyberbullying as needed for training and instructional resources District and campus use of Texas STAR Chart completed by all teachers District and campus use of Texas STAR Chart completed by all teachers Living with Science Lab Living with Science Labs	Readily available computer access		statitons	
individual work; use of Ipads; increased use of programs with computer on wheels School policies updated to foster a digital learning environment Wi-fl access on and off campus for students, faculty and parents teachers participate in book studies through Project Share Use of web filters for Internet safety Digital safety training for students/teachers/parents Internet safety lessons in computer class Use of YouTube/Teacher Tube Channel District and campus use of Texas STAR Chart Digital access for use of probes in science classes Living with Science Lab Individual work; use of Ipads; increased use of Fexas Page due to increase use of Fexas STAR Chart Individual work; use of Ipads; increased use of Ipads; increased use of Ipads; increased use of Fexas STAR Chart Individual work; use of Ipads; increased use of Ipa		_		
use of programs with computer on wheels School policies updated to foster a digital learning environment Wi-fi access on and off campus for students, faculty and parents Participation in TEA's Project Share Use of Web filters for Internet safety Use of web filters for Internet safety Digital safety training for students/teachers/parents Internet safety lessons in computer class Internet safety lessons in computer Class Use of YouTube/Teacher Tube Channel District and campus use of Texas STaR Chart Digital access for use of probes in science classes Living with Science Lab Use of programs with computer on wheels Internet safety policies Use edistrict policies On campus access has been improved teachers participate in book studies through Project Share Use of Wortube freechers for Internet safety Internet safety lessons in computer Class Internet safety lessons in computer Class Internet safety lessons in computer Class Use of YouTube/Teacher Tube Channel District and campus use of Texas STaR Chart Using with Science Lab Living with Science Lab		İ		
Technology initiatives to increase technology in classroom and with students work School policies updated to foster a digital learning environment See district policies On campus access has been improved teachers participate in book studies Harticipation in TEA's Project Share Use of web filters for Internet safety district policy and procedures internet safety lessons in computer class Training on cyberbullying Training on cyberbullying See of YouTube/Teacher Tube Channel District and campus use of Texas STaR Chart Using with Science Lab Using with Science Lab Using with Science Lab Using with Science Lab Using with Science Lab Using with Science Lab		İ		
School policies updated to foster a digital learning environment Wi-fi access on and off campus for students, faculty and parents participation in TEA's Project Share Use of web filters for internet safety district policy and procedures Internet safety plessons in computer class Training on cyberbullying use of YouTube/Teacher Tube Channel District and campus use of Texas STAR Chart Digital sacess for use of probes in science classes Lving with Science Lab Lving with Science Lab Lving with Science Lab Lving with Science Lab	Technology initiatives to increase technology in classroom and with students work	1		
Wi-fi access on and off campus for students, faculty and parents Participation in TEA's Project Share Use of web filters for Internet safety Digital safety training for students/teachers/parents Internet safety lessons in computer class Internet safety lessons in computer class Use of YouTube/Teacher Tube Channel District and campus use of Texas STaR Chart Digital access for use of probes in science classes Living with Science Lab on campus access has been improved teachers participate in book studies through Project Share district policy and procedures internet safety lessons in computer class as needed for training and instructional resources District and campus use of Texas STaR Chart Living with Science Lab	School policies updated to foster a digital learning environment	1		
teachers participate in book studies through Project Share Use of web filters for Internet safety Use of web filters for Internet safety Internet safety Issues in computer Class Internet safety Issues in computer Class Internet safety Issues in computer Class Internet safety Issues in computer Class Internet safety Issues in computer Class Internet safety Issues in computer Class Internet safety Issues in computer Class Internet safety Issues in computer Class Use of YouTube/Teacher Tube Channel Use of YouTube/Teacher Tube Channel Ustrict and campus use of Texas STAR Chart Using Isla access for use of probes in science classes Uving with Science Lab Uving with Science Lab	Wi-fi access on and off campus for students, faculty and parents			
Use of web filters for Internet safety district policy and procedures internet safety lessons in computer class internet safety lessons in computer class internet safety lessons in computer class Use of YouTube/Teacher Tube Channel District and campus use of Texas STaR Chart Digital access for use of probes in science classes Living with Science Lab			teachers participate in book studies	
internet safety lessons in computer class internet safety lessons in computer class internet safety lessons in computer class class Use of YouTube/Teacher Tube Channel District and campus use of Texas STaR Chart Digital access for use of probes in science classes Living with Science Lab internet safety lessons in computer class class as needed for training and instructional resources Living with Science Lab	Participation in TEA's Project Share			
Digital safety training for students/teachers/parents class internet safety lessons in computer class class as needed for training and instructional resources District and campus use of Texas STaR Chart Digital access for use of probes in science classes Living with Science Lab	Use of web filters for Internet safety	1		
internet safety lessons in computer Class Class as needed for training and instructional resources District and campus use of Texas STaR Chart Completed by all teachers Digital access for use of probes in science classes Living with Science Lab	Digital cafety training for students /teachers-/			
Training on cyberbullying class as needed for training and instructional resources Use of YouTube/Teacher Tube Channel resources District and campus use of Texas STaR Chart completed by all teachers Digital access for use of probes in science classes Living with Science Lab	Digital salety training for students/teachers/parents	 		
Use of YouTube/Teacher Tube Channel District and campus use of Texas STaR Chart Digital access for use of probes in science classes Living with Science Lab	Training on cyberbullying	İ		
Use of YouTube/Teacher Tube Channel resources District and campus use of Texas STaR Chart completed by all teachers Digital access for use of probes in science classes Living with Science Lab	A to all an annihito	1		
District and campus use of Texas STaR Chart completed by all teachers Digital access for use of probes in science classes Living with Science Lab	Use of YouTube/Teacher Tube Channel	<u> </u>		 <u> </u>
	District and campus use of Texas STaR Chart		completed by all teachers	
District and campus use of Texas STaR Chart completed by all teachers	Digital access for use of probes in science classes	L		
	District and campus use of Texas STaR Chart	1	completed by all teachers	

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Exemplary	•	Hollis Moore	Federal Programs Director

Dropout Prevention Strategies			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
Student work programs		VAC,CBI	
Drograms and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiatives general to increasing a service and initiative and initiati		Fish Camp,Open House, Parental	
Programs and initiatives geared to increasing communication with parents		involvement Open House, ParentNight, Parental	
Open house opportunities		Involvement Meetings	
		College days, ASU First, Howard College	
Opportunities for student to visit college campuses Documenting Personal Graduation Plans, 504 plan implementation	+	day, Howard Payne day Counselor, Admin. , 504 Coordinator	
Anti-bullying activities, programs, lessons, etc.	1	Isafe, assemblies	
Availability of school counselors		counselor on staff	
Number of students targeted for truancy prevention due to high absentee rate		Txies, Piems, reports	
Implementation of positive behavior systems Door-to-door sweeps of truant students	+	Classroom management notebook Parent liason, administration, PD	
Use of character education programs		Isafe, assemblies	
Climate surveys / student satisfaction surveys		BISD Website	
Online courses for HS credit/credit recovery		ELA, Soc. St., Science, Math, Electives	
Credit recovery programs on campus Fish camps		Oddyssey Beginning of the school year	
Availability of extracurricular activities/after school activities		Avaliable to all students	
Response to Intervention programs, Student Success Initiative programs, 504 plans		ARD meetings, 504 meetings	
Guest speakers promoting "Stay In School"		Assemblies	
Campus-wide discipline program (CHAMPS, etc.) Attendance incentives		BHS Classroom Management system Exam exemptions, gift cards	
Attendance measure for dropouts		PIEMS data	
Breakfast program availability		Food service	
TEA PRS (Pregnancy Related Services)		counselor, administration, HOT -Coop	
Personal graduation plan Extra / co-curricular activity availability	-	counselor FCCLA, VASE, FFA	
Extra / co-curricular activity availability End of year programs including parents highlighting various successes of students		6-7 Awards, 8th Rite of Passage	
		School Website, Meet the Teacher, 1st	
		Six Weeks Report Card Pickup Nights, Veteran's Day Program, Band Concerts,	
Programs and initiatives geared to increasing communication with parents		Athletic Events, School Messenger	
		Aug Meet the Teacher; Sept Report	
Open house opportunities		Card Pick Up Nights Education-Go, Get It! Week, 8th visits	
Activities related to college or career/vocational fairs		ASU	
Opportunities for student to visit college campuses		8th Grade ASU Visits 2X yearly	
Migrant education programs keeping student on grade level, staying up with peers		when needed w/ Pat Gonzales	
Documenting Personal Graduation Plans, 504 plan implementation Anti-bullying activities, programs, lessons, etc.	1	Yes, Assistant Principal, Counselor Isafe Weekly, Worth the Wait	
Anti-bullying activities, programs, lessons, etc.		Bulldog 225 Club, HR Awards, 6 wk	
		Outstand Student Awards, Perfect	
		Attendance Rewarded Six	
Implementation of positive behavior systems		Weeks/Semester, Attendance Recess, Above State average in 8th grade	
implementation of positive behavior systems		No Pull-Outs during Core Classes,	
Reductions in students being removed from class		Discipine Plan in place	
		AP monitors Student Discipline Daily;	
		Both Principals/All Teachers monitor hallways; Coaches/Principals monitor	
		lunches, Car and Bus duty, After School	
Use of early warning discipline indicators		Detention	
Climate surveys / student satisfaction surveys		Campus Needs Assessment 1X Yearly	
Summer school attendance rate School culture/climate initiatives		100% - SSI Grade 8 only Recommendations taken/used	
Transition program to next level		5th & 8th, Meet the Teacher Night	
		CC, Fball, Bball, Track, Tennis, Golf,	
Availability of extracurricular activities/after school activities		Cheerleading, UIL, Robotics, FCA, 4-H	
Response to Intervention programs, Student Success Initiative Programs, 504 plans		504 Plans, SSI Implementation, ACCESS Team	
Transportation programs for challenged students		SPED Bus, Tutoring Buses Provided	
		Student Council Speakers, Haven Guest	
Guest speakers promoting "Stay In School"		Speakers Perfect Attendance	
Attendance incentives		Treats/Awards/Trips	
Breakfast program availability		100% free for all students	
After School tutoring, homework assistance program availability		During/After School Tutoring Provided; Pat Gonzales & Teachers-HW Assist.	
Volunteer Counselor- 2 days a week		Corrie Andrews	
		Student Council Speakers, Haven Guest	
Motivational Speakers		Speakers	
Parent Liasion Personal grauation plan	-	Maria Laureles Assistant Principal for 8th	
Mentoring/tutoring provided through community partnerships		PALS	
		input from campus committees and	
Improvement plans that include statutory requirements	<u> </u>	site base committee; on file on campus	
End of year programs including parents highlighting various successes of students		Grade level awards ceremonies in May	
		per classroom to assist with special	
Room Parents		activities and events	
		Weekly News, website, PTO	
		Information Sessions, Special Programs	
Programs and initiatives geared to increasing communication with parents		Open House, Title I Info Session	
O have a section in		Open House in March and Special	
Open house opportunities	1	Programs Open House in October sporadic attendance except for 4	
Percent of student body with one or more family members represented in PTA or PTO		officers	
Activities related to college or career/vocational fairs		College Dress Up	
		School wide Expectations and Social Skills training	
Anti-bullying activities, programs, lessons, etc.			

Availability of school counselors	Dropout Prevention Strategies	
Number of students targeted for truancy prevention due to high absentee rate	approximately 20	
realises of stadents targeted for trading prevention and to high absence rate	School-wide Expectations, Social Skills	
Implementation of positive behavior systems	training, Paw Points	
Reductions in students being removed from class	see discipline data for 2014-15	
nedactions in stadents being removed from dass	Social Skills training and School-wide	
Use of character education programs	Expectations	
Climate surveys / student satisfaction surveys	student surveys	
Summer school attendance rate	90% +	
Summer school attendance rate	Student Council; grade level events;	
	library programs and displays, music	
School culture/climate initiatives	productions	
Transition program to next level	tours: orientations	
Transition program to next level	Robotics, Young Authors, Bluebonnet	
Availability of extracurricular activities/after school activities	Club. etc.	
Availability of extracufficular activities/after school activities	reading materials; Family Math and	
A : -	Reading Nights; orientation info	
Availability of early childhood education	Campus Rtl process; see students for	
Barrana da ladar candina arranasa Charlest Carrana Initiativa arranasa FOA alam	504 plans	
Response to Intervention programs, Student Success Initiative programs, 504 plans	special ed. transportation	
Transportation programs for challenged students		
C (CUANCE)	School-wide expectations; social skills;	
Campus-wide discipline program (CHAMPS, etc.)	CHAMPS	
And the state of	individual drawings; class attendance	
Attendance incentives	awards	
0.16	free breakfast in the classroom for all	
Breakfast program availability	students	
Programs to transform classrooms and campuses to keep students engaged	trainings, Brain Breaks, 1:1 technology	
Extra / co-curricular activity availability	Robotics; Bluebonnet Club, etc.	
At-risk Counselor(s)	counselor on staff	
	Reading Certifications; Math; Reading	
	Carnival, Pickle Parties for reading	
Academic Incentive - Dog Tags; Paw Points	growth, Paw Point incentives, etc.	
Goal Setting	individual and classroom goals/visuals	
	Advanced Placement based on local	
AP classes	criteria	
	updated and written by campus site	
	base; see signed copies in student	
Parent - Teacher - Student Compacts	records	
	district liaison used for home visits;	
Parent Liaison	translating, etc.	

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized	=	Hollis Moore	Federal Programs Director

Educational Programs for Gifted and Talented Students			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
AP / Dual Credit / IB participation by GT students		Gov,t ELA US Hist, Speech	
Online coursework availability for GT students		Calculus	
Academic UIL participation by GT students		UIL Academic competitions,	
		Staff Development, Region 15	
Teacher training, professional development geared to GT students a	nd programs	workshops	
Supportive policies for GT programs and students		District GT Plan	
Number of diverse course offerings (academy class for GT and			
accelerated students)		6-8 GT; 8th Honor Core Classes	
Number of GT course offerings		8th Grade (3) 6-7 GT (SS)	
Teacher training, professional development geared to GT students			
and programs		30 hours initial + 6 hour annual update	
Student leadership opportunities for GT students		GT Explorations	
Master scheduling - GT grouping / clustering		8th Honors Core Classes	
Parent and student surveys of GT programs		Campus Needs Assessment 1X yearly	
		UIL Chess, Student Council, FCA, 4-H,	
Chess or other enrichment clubs availability		Interact	
Pre-AP participation by GT students		All 8th Graders	
		6th Graders & Add a grade level each	
Robotics for GT students		year until 6-8 are competing	
Field trips for GT		2X yearly	
Field trips/ lessons leading into the trip		Before each trip	
Special Research Projects		Core Classes	
Academic UIL participation by GT students		UIL practices and Meet in January	
		Robotics, Young Authors, Science	
Clubs/Science Olympiad, Robotics, Math/science competitions for G	T students	Showdown, Spelling Bee	
Utilization of the Texas Performance Standards Project		rubrics for project evaluation	
,		, ,	
Student leadership opportunities for GT students		Student Council and Leadership Council	
Master scheduling - GT grouping / clustering		GT students clustered in classrooms	
Field trips and competitions for GT students		Robotics, NASA trip, Legoland	
		hallway displays and student designed	
Showcasing work and activities of GT students		museum	
Parent and student surveys of GT programs		completed by parents in May	
Parent training regarding GT programs and students		information session in Feb./March	
Chess or other enrichment clubs availability		Chess competition, UIL	
Supportive policies for GT programs and students		GT Handbook and AP guidelines	
Advanced Program		locally designed AP for K-5	
		,	1

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Yes		Hollis Moore	Federal Programs Director

Compliance and Policy Reporting Requirements			
	Rating	Description of programs, services, etc.	
Improvement plans that include statutory requirements		CIP	
Documented Personal Graduation Plans, 504 plan implementation		Counselor, Administration	
Home language surveys completed		Beginning of school packet	
LPAC decisions implementation documented Notice of required immunizations delivered timely to parents		LPAC Committee meetings School Nurse	
Compliance with state and federal nutrition requirements		Food Service	
compliance with state and reactal national requirements		all students participate and meet	
Participation and results on Fitnessgram		regirements	
Compliance with annual SHAC requirements (report to the board)		SHAC Committee	
Participation in summer food programs		Food Service	
Notice of required immunications delivered timely to parents		Shool Nurse, beginning of the school	
Notice of required immunizations delivered timely to parents Timely accountability notices sent home with first report cards		year Administration, Piems	
Staff evaluations completed by district or campus deadline		PDAS evaluations	
Percent of staff meeting certification requirements		HQ 100%	
Compliance with state required safety plans		Campus and District safety plans	
Timeliness and accuracy of submitting reports		Administration	
School board reporting items		Principal	
Campus Plan / District Plan SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)		annually approved by school board rquired for all meetings	
Improvement plans that include statutory requirements		CIP	
Documented Personal Graduation Plans, 504 plan implementation	I	Yes, Grad Plans-8th, 504 Plans-AP	
Home language surveys completed		Yearly, Enrollment Packets	
LPAC decisions implementation documented		Yes, LPAC folders w/ All Teachers	
Low levels of risk in PBMAS on measures related to ELLs, etc.	No	8 Students, Hollis Moore	
Notice of required immunizations delivered timely to parents		Yes, School Nurse, 4-6 wk notice	
Compliance with state and federal nutrition requirements Participation in free vaccination clinics or other health services		Yes, Food Service Director Yes, School Nurse	
Participation and results on Fitnessgram		Yes, BMS PE Coaches	
Health screenings on campus (hearing, vision, dental, spinal curvat	ure)	Yes, BMS School Nurse	
Compliance with annual SHAC requirements (report to the board)		Yes	
Participation in summer food programs		Yes	
PID error rate		None this year	
Notice of required notices/postings to web site in timely manner (r Timely accountability notices sent home with first report cards	atings, etc.)	Yes Yes	
TEA-prepared "school report cards" sent to parents		Yes	
Number of testing irregularities reported to TEA in a timely			
manner		Yes	
Federal funds expended as required		Yes	
Staff evaluations completed by district or campus deadline		Yes	
Percent of staff meeting certification requirements 100%		100%	
Percent of staff meeting highly qualified 100% Compliance with state required safety plans		100% Yes	
Reporting compliance related to NCLB, FIRST Rating, PBMAS,		163	
PEIMS, transportation		Yes	
Timeliness and accuracy of submitting reports		Yes	
Office of Civil Rights (OCR) compliance		Yes	
School Board reporting items School Improvement Audit (SIP)		Monthly	
TAIS (Texas Accountability Intervention System)		None this year Yes	
Campus Plan		Yearly w/ CIP Team	
SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)		Yes	
CIP meetings		Yes	
		written by faculty and campus site	
Improvement plans that include statutory requirements		base; available in campus office	
Documented Personal Graduation Plans, 504 plan implementation	ı	in blue folders in student records	
Home language surveys completed LPAC decisions implementation documented		in green folders in student records in green folders in student records	
Number of forced admin. withdrawals - noncompliance with immu	ınization requirer	0	
Notice of required immunizations delivered timely to parents		approximately 10	
		district compliance through food	
Compliance with state and federal nutrition requirements		service and FMNV on campus	
Participation and results on Fitnessgram	<u> </u>	grades 3-5 vision and hearing screening provided	
Health screenings on campus (hearing, vision, dental, spinal curvat	ure)	on campus	
		campus members serve on district	
Compliance with annual SHAC requirements (report to the board)	<u> </u>	committee	
		provided for community and summer	
Participation in summer food programs		school students	
PID error rate Notice of required notices/postings to web site in timely manner (r	ratings ota \	district records see district technology personnel	
Notice of required notices/postings to web site in timely manner (r TEA-prepared "school report cards" sent to parents	aungs, etc.)	see district technology personnel sent with report card in January	
Number of testing irregularities reported to TEA in a timely manner	r	0 for 2014-15	
July 10 10 10 10 10 10 10 10 10 10 10 10 10		see budget audits and district	
Grant/federal funds expended as required		records/procedures	
Staff evaluations completed by district or campus deadline		completed and archived in Eduphoria	
Identified staff countries I are to the staff of the staf		Staff Development records available in	
Identified staff completed required training relevant to their jobs Percent of staff meeting certification requirements		campus office	
Percent of staff meeting certification requirements Percent of staff meeting highly qualified		100% 100%	
Compliance with state required safety plans		see safety audit records for 2013-14	
Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIM	S, transportation	see district records	
Timeliness and accuracy of submitting reports		reported on time	
Office of Civil Rights (OCR) compliance		completed in the fall each year	
School board reporting items		see district records	
School Improvement Audit (SIP) TAIS (Texas Accountability Intervention System)	-	plans available on campus as needed	
TAID (TEXAS ACCOUNTABILITY INTERVENTION SYSTEM)	I		

	Compliance and Policy Reporting available on campus; written by faculty	
Campus Plan / District Plan	committees and site base committee	
SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)		

BISD Overall District Ratings 2016

Overall District/Campus Rating

Recognized

Fine Arts

Recognized

Community and Parental Inolvement

Recognized

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Acceptable

Digital Learning Environment

Recognized

Educational Programs for Gifted and Talented Students

Recognized