District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized		Hollis Moore	Federal Programs Director

Fine Arts

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
Student work programs		VAC,CBI		
Programs and initiatives geared to increasing communication with parents		Fish Camp,Open House, Parental involvement		
Open house opportunities		Open House, ParentNight, Parental Involvement Meetings		
Opportunities for student to visit college campuses		College days, ASU First,Howard College day, Howard Payne day		
Documenting Personal Graduation Plans, 504 plan implementation		Counselor, Admin. , 504 Coordinator		
Anti-bullying activities, programs, lessons, etc.		Isafe, assemblies		
Availability of school counselors		counselor on staff		
Number of students targeted for truancy prevention due to high absentee rate		Txies, Piems, reports		
Implementation of positive behavior systems		Classroom management notebook		
Door-to-door sweeps of truant students		Parent liason, administration, PD		
Use of character education programs		Isafe, assemblies		
Climate surveys / student satisfaction surveys		BISD Website		
Online courses for HS credit/credit recovery		ELA, Soc. St., Science, Math, Electives		
Credit recovery programs on campus		Oddyssey		
Fish camps		Beginning of the school year		
Availability of extracurricular activities/after school activities		Avaliable to all students		
Response to Intervention programs, Student Success Initiative programs, 504 plans		ARD meetings, 504 meetings		
Guest speakers promoting "Stay In School"		Assemblies		
Campus-wide discipline program (CHAMPS, etc.)		BHS Classroom Management system		
Attendance incentives		Exam exemptions, gift cards		
Attendance measure for dropouts		PIEMS data		
Breakfast program availability		Food service		
TEA PRS (Pregnancy Related Services)		counselor, administration, HOT -Coop		
Personal graduation plan		counselor		
Extra / co-curricular activity availability		FCCLA, VASE, FFA		
Participation in UIL sponsored activities/competitions (choir, art, etc.)		One Act Play, Academic UIL, Band Contests, Athletic Competitions		
Participation in non-UIL competitions		Art Competitions, Band Non-UIL Festivals, Patriots' Pen Contest		
Student participation in special assemblies, clubs, and performances		4-H, Jr. Interact, Pep Rallies, Veterans' Day Program, Student Council, Talent Show		
Student participation in community-based fine arts programs		Flag Contest-Heart of TX Museum, Daughters/Republic Art Contest		
Literary publications by students		Patriots' Pen Writing Contest		
Field trips to museums, community theaters, opera, symphony, art, etc.		GT, One Act Play, & Grade Level Field Trips		
Student art exhibits on or off campus		Displayed in hallway year round		
Number of students completing more than one fine arts credit	95%			
Music Memory/Picture Memory –UIL opportunities related to fine arts		6th Music Memory, 6-8 Art Smart		
Number of Fine Arts course offerings/clubs (i.e. set design, Ag fine arts, etc.)		6th Grade Band, Concert & Symphonic Band, 6-8 Art		
Participation in non-UIL competitions		Drawing contests--ex. Fire Prevention Week		
Student participation in special assemblies, clubs, and performances		PTO Music Programs		
Field trips to museums, community theaters, opera, symphony, art, etc.		Field trip to Fine Arts Events		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized		Hollis Moore	Federal Programs Director

Wellness and Physical Education				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
Number of PE course offerings (i.e. elementary, middle, high school athletics)		HS 3 classes		
Concussion oversight team required under HB 2038		school nurse, coaches		
Life Skills classes offerings		class scheduling		
Participation in school breakfast/lunch/dinner programs		Free breakfast free reduced lunches		
Summer Food Program participation		provided by food service		
Availability of school nurses		available daily		
Notice of required immunizations		beginning of the school year		
Compliance with state and federal nutrition requirements		Food service		
Percent of students completing more than one credit of P.E.		95% of students, Class schedules		
Participation and results on Fitnessgram		all students		
Fun runs, Walk a thons, community runs		FCCLA Run		
Participation/district coordination in causes (Pink Out, Special Olympics, etc.)		Red Ribbon Week		
Field Day		class olympics		
Enrichment Programs (golf, tennis, ballroom dancing)		Athletics		
Health courses, nutritional value training, etc.		FCS classes,Health, Food Science classes		
Anti-bullying lessons/programs/educational activities		Isafe, assemblies		
Suicide Prevention programs (Tip line, messaging system, etc.)		Counselor, assembly		
Availability of school counselors		on campus daily		
Compliance with annual SHAC requirements (report to the board)		District policy		
Blood Drives (district or campus)		Spring and Fall		
DARE/Red Ribbon activities		Theme weekly activities		
Blood born pathogens – compliance with state law requirements		School nurse		
Unlicensed Diabetes Care assistant training/requirements (mandated by HB 984)		School nurse		
Bus Safety courses or information provided to students		Bus evacuation drills		
Number of PE course offerings (i.e. elementary, middle, high school athletics)		Boys/Girls Athletics & 6-8 PE Courses		
Concussion oversight team required under HB 2038		Yes		
Safe playground equipment		Sport Court Only-meets safety guidelines		
Open Gym outside of the traditional school day		Only w/ BMS Coaching Supervision		
Life Skills classes offerings		Full Day		
Participation in school breakfast/lunch/dinner programs		Breakfast/Lunch Provided		
Summer Food Program participation		Hosted at BES for all Students		
Number of forced admin. withdrawals noncompliance with immunization requirements		None		
Availability of school nurses		Full Time 3X/On Call 2X Weekly		
Notice of required immunizations		Monthly		
Compliance with state and federal nutrition requirements		Yes, Sarah Smith-Food Service Director		
Participation in health fairs, free vaccination clinics/other health services		Yes, Margaret Fields-School Nurse		
Mobile health screenings on campus (heart, hearing, vision, dental, spinal)		Yes, Margaret Fields-School Nurse		
Participation in fitness programs on campus (not related to Fitnessgram)		Yes, BMS Coaches, Wellness Coordinator		
Percent of students completing more than one credit of P.E.		100%		
List other factors	Rating	Description of programs, services, etc.		
Participation and results on Fitnessgram		Yes		
Fundraising for causes		Pennies for Patients, Helping Hands Food/Coat Drive		
Positive Role Models-student athletes,alumni college athletes,prof. athletes		PALS, Guest Speakers		
Sports tournaments(School wide dodgeball tournament)		Basketball/Dodgeball Tournaments		
CPR Training provided to staff		Yes		
AED Instruction provided to staff		Yes		
Anti-bullying lessons/programs/educational activies		ISAFE-weekly		
Suicide Prevention programs(Tip line, messaging system, etc.		ISAFE/School Website		
TEA PRS (Pregnancy related services)		Yes, as needed		
Character education		ISAFE		
Compliance with annual SHAC requirements		Yes		
DARE/RED Ribbon activities		Student Council		
Imparied Driving Simulation with TXDot-Brownwood		6-8 Science Classes		
Unlicensed Diabetes Care assistant training/requirements(mandated by HB984)		Yes		
Bus Safety courses or information provided to students		Twice a year		
% of participation in athletics		80%+		
mini-boot camp-6th grade(WWII re-enactment)		6th Grade		
Number of PE course offerings (i.e. elementary, middle, high school athletics)		12 classes offered daily; students participate in PE daily K-5		
Concussion oversight team required under HB 2038		district level; nurse on campus		
Student access to recess opportunities		daily recess for PK-5		
Safe playground equipment		expected periodically; reported as problems arise		
Open Gym outside of the traditional school day		used by Brady Youth Sports Foundation and various church organizations, as needed		
Life Skills classes offerings		offered through Special Education and IEPs		
Participation in school breakfast/lunch/dinner programs		district participation		
Breakfast in the Classroom		free breakfast served in the classroom for all students		
Summer Food Program participation		provided for community and summer school students		
Number of forced admin. withdrawals noncompliance with immunization requirements		0		
Availability of school nurses		daily access to nurse		
Notice of required immunizations		mailed to parents as needed		
Compliance with state and federal nutrition requirements		district compliance		
Mobile health screenings on campus (heart, hearing, vision, dental, spinal)		vision and hearing screenings performed on campus		
Participation in fitness programs on campus (not related to Fitnessgram)		Fun Run K-5		
Participation and results on Fitnessgram		grades 3-5 participate and reports are shared with parents		
Fun runs, Walk a thons, community runs		Fun Run K-5		
Fundraising for causes		Jump Rope for Heart; Christmas Family		
Participation/district coordination in causes (Pink Out, Special Olympics, etc.)		Wear Blue for Autism		
Field Day		provided for grades K-5		
Positive Role Models- student athletes, alumni college athletes, prof. athletes		Little Dawgs Programs---Brady Elementary boys and high school football players		
CPR Training provided to staff and/or students		several staff members trained/updated annually		
AED Instruction provided to staff and/or students		district team; nurse		

	Rating	Description of programs, services, etc.		
New student programs availability		New Student Orientation provided by counselor		
Health courses, nutritional value training, etc.		nutrition materials and programs provided by Extension Office; health information provided in PE		
Anti-bullying lessons/programs/educational activities		School-wide Expectations; Social Skills Training in classrooms; RADkids Pilot		
Character education		School-wide Expectations; Social Skills Training in classrooms		
Availability of school nurses		daily		
Compliance with annual SHAC requirements (report to the board)		campus members serve on district SHAC		
DARE/Red Ribbon activities		Red Ribbon activities; drug awareness lessons		
Blood born pathogens – compliance with state law requirements		provided by nurse for all faculty and staff		
Unlicensed Diabetes Care assistant training/requirements (mandated by HB 984)		team trained annually		
Bus Safety courses or information provided to students		bus evacuation practice annually		
List other factors	Rating	Description of programs, services, etc.		
Tornado, lockdown, fire drills and other precaution/prevention		practiced periodically		
Four wheeler safety		provided at Ag Day Sponsored by Farm Bureau		
Volunteer Background Checks		admininstration office runs background checks for parent volunteers		
Parent/Visitor Sign in		see campus visitor procedures		
Brain Breaks		provided in the classroom as needed		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized		Hollis Moore	Federal Programs Director

Community and Parental Inolvement				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
Focus on Schools related activities		school administration, Site based committees		
Back to school orientations		Fish camp, parent night,		
Veterans Day Assemblies		Veterans program		
Climate surveys of parents, community members, etc.		district website		
Materials and training provided in multiple languages to parents and community		Spanish translated handouts, memos		
Opportunities for field trips to museums, theaters, opera, etc.		Nimitz, Holocaust,Book Depository		
Student art exhibits on or off campus (city hall, local bank)		displayed on the county courthouse ground		
Programs engaging parental/community involvement (meet the teacher, food drive)		Ole HawndDogs, Band Boosters, freshman orientation		
End of year programs including parents - highlighting successes of students		Awards assembly		
Community wide pep rally to honor persons in the community or campus		Homecomming community wide pep rally		
College/Career counseling programs and/or College/Career Fairs		TSTC College Fair, College/Career Unit		
Opportunities for Open House for parents, local businesses, local charities, etc.		Parent Night		
Freshman/New Family orientation opportunities available		Fish Camp, Freshman Orientation		
Communication with parents/community via Facebook, Twitter, Parent portals, etc.		Echalk, district website		
Required posting notices timely filed on the district website		administration, Mrs. Evetts		
Documentation of IEP, Personal Graduation, 504 plans		counselor, admin. Spec. Ed. Dept		
Number of active Boosters		Ole Houn Dawgs, Band Boosters		
Community partners supporting various school organizations		Cadre, Brady National Bank, Commercial National Bank, Tractor Supply, Texas Wildlife Supply		
Fundraising projects with various community organizations (homeless projects)		Food Drive for Helping Hands		
Assemblies and award programs open to the public		Awards assembly,		
Activities related to Student Council/Government		Blood drives, Veterans Day		
"Meet the Teacher" opportunities		Parent Night		
Communication with parents/community via Facebook, Twitter, Parent portals, etc.		District website		
Participation in County Shows/Fairs (arts, metal projects, etc.)		McCulloch Co. Stock Show, San Angelo Stock Show, San Antonio Stock Show, Houston Stock Show		
PTA/PTO involvement at district and campus levels		PATS implemented/Monthly Meetings		
Focus on Schools related activities		Yes		
Back to school orientations		Aug. Meet the Teacher, Sept. Report Card Pickup Night		
Extracurricular events that include and encourage community involvement		Yes		
Education partnerships with community members/groups/business/charities, etc.		Fairmount Minerals		
Veterans Day Assemblies		November Celebration/Community Wide Involvement		
Climate surveys of parents, community members, etc.		Campus Needs Assessment Yearly		
Materials and training provided in multiple languages to parents and community		Pat Gonzales/Maria Laureles		
Opportunities for field trips to museums, theaters, opera, etc.		GT, One Act Group, 6-8 Field Trips, Perfect Attendance Trip		
Student art exhibits on or off campus (city hall, local bank)		Year Round On Campus		
Number of campuses with active PTOs or PTAs		BMS PATS-Active		
Programs engaging parental/community involvement (meet the teacher, food drive)		Aug. Meet the teacher, Helping Hands Can Food/Coat Drive, Veterans' Day Program, BMS Games		
End of year programs including parents - highlighting successes of students		6-7 Awards, 8th Rite of Passage		
Opportunities for Open House for parents, local businesses, local charities, etc.		1st & 5th Six Weeks		
Communication with parents/community via Facebook, Twitter, Parent portals, etc.		School Website, Parent Portal		
List other factors	Rating	Description of programs, services, etc.		
Activities related to college/career fairs (assemblies with business, higher ed)		Education-Go, Get It! Week		
Required posting notices timely filed on the district website		District Website		
Documentation of IEP, Personal Graduation, 504 plans		Yes-HOT Coop & Asst. Principal		
Community service projects (beautification projects, food drives, clothing drives)		Helping Hands Food/Coat Drive		
Book fairs		Once Yearly		
Assemblies and award programs open to the public		Yes		
Activities related to Student Council/Government		Active Student Council		
"Meet the Teacher" opportunities		Aug. Meet the Teacher/Sept. Report Card Pickup		
Volcano Day/Press Release		8th Science Classes		
One Act Play Community Performance		Several Performances including BES		
Robotics Community Presentation		Once Yearly		
PTA/PTO involvement at district and campus levels		parent involvement providing activities for students		
Back to school orientations		teachers share info with parents		
Extracurricular events that include and encourage community involvement		Field Day, Robotics, etc.		
Education partnerships with community members/groups/business/charities, etc.		Industry Tours, Career Day, Mentor Program		
Climate surveys of parents, community members, etc.		surveys completed by parents/students		
Materials and training provided in multiple languages to parents and community		Weekly News, etc. in Spanish		
Opportunities for field trips to museums, theaters, opera, etc.		BMS OAP, Bob Bullock, Witte		
Programs engaging parental/community involvement (meet the teacher, food drive)		Robotics, Food Drive, etc.		
End of year programs including parents - highlighting successes of students		Awards Ceremonies, Parent Conferences		
Community wide pep rally to honor persons in the community or campus		support Brady High School		
Mentoring/tutoring provided to students/parents through community partnerships		Mentor Program and PALS tutoring		
College/Career counseling programs and/or College/Career Fairs		College Day and Career Day		
Opportunities for Open House for parents, local businesses, local charities, etc.		Open House in March; Special Programs Open house in October		
Freshman/New Family orientation opportunities available		New Parent Orientation in September		
Community partnerships (local libraries, doctors, businesses, local fire, etc.)		Tours, mentor Program		
Communication with parents/community via Facebook, Twitter, Parent portals, etc.		webiste, newspaper, radio, Weekly News		
Use of newsletters to communicate with parents, community members, etc.		Weekly News sent home every Thursday		
Activities related to college/career fairs (assemblies with businesses, higher ed)		Career Day, College Day		
Documentation of IEP, Personal Graduation, 504 plans		see 504 folders in cum records; IEPs in special ed. folders		
Community service projects (beautification projects, food drives, clothing drives)		Caroling downtown and nursing home; food drive, Christmas Family		

Community and Parental Involvement			
Preschool screening	preschool		
Student participation in community gardens	Brady ISD Tower Garden		
Literacy Night opportunities for parents and community members	Family Reading Night in December		
Math Night	Family Math Night in May		
Reading recognition programs	AR-Jump for George, Reading Carnival, etc.		
Reading partnerships	Mentor Program		
Initiatives aimed at increase parental involvement (Donuts with Dad)	Dads and Donuts; Moms and Muffins		
Book fairs	2 per year		
Assemblies and award programs open to the public	advertised in Weekly News and radio		
Activities related to Student Council/Government	Brady Elementary Student Council		
Principal brown bag lunch with parents	Question and Answer Sessions at PTO		
"Meet the Teacher" opportunities	held in August		
Participation in County Shows/Fairs (arts, metal projects, etc.)	stock shows and 4-H events		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Hollis Moore	Acceptable		Hollis Moore	Federal Programs Director

21st Century Workforce Development				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
CTE Course offerings available to students related to postsecondary opportunities		Welding, Culinary Arts, Technology		
Dual Credit opportunities available, dual credit course completions, etc.		Gov't., US History, Speech, English		
Job Shadowing opportunities		Speech classes		
College Day (s) (i.e. College representatives visiting campuses and students		Counselor, assembly/ college fair		
Certifications/licenses that can be obtained		Microsoft word		
Number of students completing coherent sequence of CTE courses		40% of the student population		
Number of students completing college credit courses		96 total students		
Percent of students admitted to colleges, tech. school, military after graduation		71% of graduating Seniors		
District or campus participation in TEA STaR Chart		campus/ district requirements		
Student leadership opportunities/Student Council		FCCLA, FFA,Student Council, PALS, NHS, FCA		
Student orgs- CTE affiliated organizations, FFA, FCCLA, Ready-Set-Teach, etc.		FFA, FCCLA		
National Honor Society		campus affiliated		
School-wide ACT test / Plan, Explore opportunities		ACT Plan Test, Pre SAT		
Personal graduation plans		Individualized plans for all students		
Tutoring opportunities		Math, Science, Social Studies,ELA		
Program offerings for students related to auto mechanics, technology, welding, etc.		Classes in Welding,Business Management, Graphic Design,Accounting, Ag. Mechanics		
Pre-academics for (STEM, medical, culinary, cosmetology, broadcast media, etc.)		Math, Science, FCS classes		
College Day (s) (i.e. College representatives visiting campuses and students		Education-Go, Get It! Week, 8th visits ASU 2X, 4-H Texas A&M College Station and Galveston		
Career exploration opportunities available		6-8 School Projects		
District or campus participation in TEA STaR Chart		100%		
Student leadership opportunities/Student Council		BMS Student Council		
Student led organization opportunities		BMS Student Council, See you at the Pole (FCA), 4-H, Interact		
Tutoring opportunities		During & After School		
Pre–AP courses available		8th Grade Core Classes		
College Visits- 2 to ASU				
College Week-Financial planning				
STEM specialist presentation-ASU				
Career research				
Visit to Vocational Classroom in High School				
College planning presentation				
Assessment data for level 3		reviewed, analyzed, determining ways to increase		
College pennant/dress days		College dress up days		
Career exploration opportunities available		Career Day; Business and Industry Tours		
Mentoring/tutoring provided through community partnerships		PALS tutored		
District or campus participation in TEA STaR Chart		completed by all teachers		
Student advocates/college mentors		PALS		
Student leadership opportunities/Student Council		Student Council and Leadership Conference		
Tutoring opportunities		peer tutoring; tutoring by teachers, PALS, ESL after school program		
Virtual course offerings and/or participation rates		virtual fieldtrips through ESC		
Program offerings for students related to auto mechanics, technology, welding, etc.		Computer class for K-5		
Project Based Learning (PBL)		project completion		
Pre–AP courses available		GT and AP(local) classes for K-5		
Programs that promote contextual/soft skills/Character Education Programs		School-wide expectations; Social Skills Training in each classroom; Social Skills facilitation as needed for some students with autism		
UIL Academic Competition		UIL academic practices and Meet in January		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized		Hollis Moore	Federal Programs Director

2nd Language Acquisition

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
Open House opportunities for ELL parents		beginning of the school year		
Providing translations of letters/notices to parents and students		Administration, HOT- COOP		
Percent of students completing 2 or more credits of a given foreign language		LPAC meetings		
LPAC decisions implemented, documented		LPAC Coordinator		
Home language surveys distributed and completed		1st day packet		
Cultural programs available to assist students in 2nd language acquisition		Text, Classroom activities		
Availability of language tools for students		Text, , Classroom activities, technology		
Target for dropout prevention		Counselor, Administration, Instruction		
Home language surveys distributed and completed		100% in Enrollment Packets Yearly		
Open house opportunities for ELL parents		Maria Laureles, Pat Gonzales		
Longitudinal data that reflects language acquisition		TELPAS/ESL Meetings Documentation, Imagine Learning, LPAC		
Availability of language tools for students		Imagine Learning + All ELAR teachers are ESL certified, Bilingual and ESL dictionaries, Pat Gonzales		
Providing translations of letters/notices to parents and students		Parent Liasion, Maria Laureles		
Services for families that will assist students in a 2nd language acquisition		Parent Liasion, Maria Laureles		
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)		All ELAR teachers are ESL certified		
Target for dropout prevention		Piems Clerk, Principal		
LPAC decisions implemented, documented		LPAC Committee Meetings/Documents		
Open House opportunities for ELL parents		Special Programs Open House in October		
Newcomer student program opportunities		New Parent Orientation in September		
Longitudinal data that reflects language acquisition		reviewed and analyzed		
Availability of language tools for students		classroom accommodations---see individual student accommodation sheets		
Cultural performances		music performances highlighting various cultures		
Providing translations of letters/notices to parents and students		provided for conferences, Weekly News, etc.		
Summer programs geared to language proficiency		survey letter sent for ESL (K-1); can attend regular summer program		
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)		100% participation; no denials		
Target for dropout prevention		see opportunities in Dropout Prevention section---intervention, etc.		
LPAC decisions implemented, documented		see LPAC documentation in green folders in student records		
Imagine Learning		individualized computer program		
ELPS Training for teachers in core subjects		completed teachers 2013-14		
ESL certified classroom teachers		ESL certified in each grade level; exploring options for getting more teachers certified		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized		Hollis Moore	Federal Programs Director

Digital Learning Environment

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
Staff completing prof. dev. with technology as a tool to assist student learning		ongoing staff development with Region15		
Staff completing prof. dev. with technology as a tool to assist student learning		ongoing staff dev, Achieve 3000, MyAccess, PD 360		
Purchase and use of electronic textbooks, technology, infrastructure, etc.		Technology budget		
Ratio of students to computer work stations (tablets, lap tops, etc.)		students have access to laptops in each classroom		
Extent to which state or other assessments are administered online		TELPAS, STAAR L /A		
One-to-One device initiatives		students have acess to laptops in every classroom		
Online coursework availability/opportunities		Dual Credit courses -CTC		
Use of technology to assist students in credit recovery		CRP, Oddyssey		
Use of technology to assist students in credit acceleration		CRP, Oddyssey		
Readily available computer access		in all classrooms		
Technology initiatives to increase technology in classroom and with students work		online programs, achieve 3000, my access, microsoft word		
Use of web filters for Internet safety		Technology Dept.		
Digital safety training for students/teachers/parents		Isafe		
Training on cyberbullying		Isafe		
Use of YouTube/Teacher Tube Channel		supplemental material utilized		
District and campus use of Texas STaR Chart		Technology department		
Student/family access to technology away from school		Gradebook, Echalk, School Website, Study Island, Mathia		
Staff completing prof. dev. with technology as a tool to assist student learning		As Needed, Imagine Learning; Tech Dept Available full time, Mathia - Carnegie Learning		
Purchase and use of electronic textbooks, technology, infrastructure, etc.		Ipads for 8th grade ELAR and 6-8 Math, Laptop for each student in Core Classes		
Extent to which state or other assessments are administered online		STAAR A, 8th Grade Science		
District and campus use of Texas STaR Chart		Yes		
Use of YouTube/Teacher Tube Channel		Yes		
Student access to graphing calculators for state assessments		SPED Students/8th Graders		
One-to-One device initiatives		Laptops 6-8; Calculators-SPED & 8th		
Readily available computer access		100% in Core Classes		
Technology initiatives to increase technology in classroom and with students work		Tech Dept. Daily		
Use of web filters for Internet safety		Lightspeed		
Digital safety training for students/teachers/parents		Teri Trull - Juvenile Probation Officer, Isafe Weekly		
Training on cyberbullying		Isafe weekly, Worth the Wait, Teri Trull - Juvenile Probation		
Use of social media/other tools to deliver course content, instruction, tutoring		8th grade science Instagram, BMS website, Think Central		
Use of models and tools that integrate technology and mobile learning in schools		8th grade Science		
School policies updated to foster a digital learning environment.		School website		
Student/family access to technology away from school		some students have access to computers outside school; learning websites are provided to parents along with Istation and Study Island passwords and user IDs		
Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)		funds have been provided to add computers on wheels, Ipads, etc.		
Staff completing prof. development using technology, online courses, etc.		ELPS; Project Share; resource searches; etc.		
Staff completing prof. dev. with technology as a tool to assist student learning		training sessions provided on campus on use of Istation, Eduphoria, Study Island, best practices, etc.		
Purchase and use of electronic textbooks, technology, infrastructure, etc.		funds have been provided to add computers on wheels, Ipads, etc.		
Ratio of students to computer work stations (tablets, lap tops, etc.)		1 computer per 2 students		
One-to-One device initiatives		computers on wheels in 4th and 5th grade classrooms (22 computers per classrooms)		
Use of technology to assist students in credit acceleration		intervention use---Imagine Learning, Istation, Study Island, Think Through Math		
Readily available computer access		campus computer labs and classroom statitons		
Technology initiatives to increase technology in classroom and with students work		have worked this year to increase use of Study Island as instruction and individual work; use of Ipads; increased use of programs with computer on wheels		
School policies updated to foster a digital learning environment		see district policies		
Wi-fi access on and off campus for students, faculty and parents		on campus access has been improved		
Participation in TEA's Project Share		teachers participate in book studies through Project Share		
Use of web filters for Internet safety		district policy and procedures		
Digital safety training for students/teachers/parents		internet safety lessons in computer class		
Training on cyberbullying		internet safety lessons in computer class		
Use of YouTube/Teacher Tube Channel		as needed for training and instructional resources		
District and campus use of Texas STaR Chart		completed by all teachers		
Digital access for use of probes in science classes		Living with Science Lab		
District and campus use of Texas STaR Chart		completed by all teachers		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Exemplary		Hollis Moore	Federal Programs Director

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
Student work programs		VAC,CBI		
Programs and initiatives geared to increasing communication with parents		Fish Camp,Open House, Parental involvement		
Open house opportunities		Open House, ParentNight, Parental Involvement Meetings		
Opportunities for student to visit college campuses		College days, ASU First,Howard College day, Howard Payne day		
Documenting Personal Graduation Plans, 504 plan implementation		Counselor, Admin. , 504 Coordinator		
Anti-bullying activities, programs, lessons, etc.		Isafe, assemblies		
Availability of school counselors		counselor on staff		
Number of students targeted for truancy prevention due to high absentee rate		Txies, Piems, reports		
Implementation of positive behavior systems		Classroom management notebook		
Door-to-door sweeps of truant students		Parent liason, administration, PD		
Use of character education programs		Isafe, assemblies		
Climate surveys / student satisfaction surveys		BISD Website		
Online courses for HS credit/credit recovery		ELA, Soc. St., Science, Math, Electives		
Credit recovery programs on campus		Oddyssey		
Fish camps		Beginning of the school year		
Availability of extracurricular activities/after school activities		Avaliable to all students		
Response to Intervention programs, Student Success Initiative programs, 504 plans		ARD meetings, 504 meetings		
Guest speakers promoting "Stay In School"		Assemblies		
Campus-wide discipline program (CHAMPS, etc.)		BHS Classroom Management system		
Attendance incentives		Exam exemptions, gift cards		
Attendance measure for dropouts		PIEMS data		
Breakfast program availability		Food service		
TEA PRS (Pregnancy Related Services)		counselor, administration, HOT -Coop		
Personal graduation plan		counselor		
Extra / co-curricular activity availability		FCCLA, VASE, FFA		
End of year programs including parents highlighting various successes of students		6-7 Awards, 8th Rite of Passage		
Programs and initiatives geared to increasing communication with parents		School Website, Meet the Teacher, 1st Six Weeks Report Card Pickup Nights, Veteran's Day Program, Band Concerts, Athletic Events, School Messenger		
Open house opportunities		Aug Meet the Teacher; Sept Report Card Pick Up Nights		
Activities related to college or career/vocational fairs		Education-Go, Get It! Week, 8th visits ASU		
Opportunities for student to visit college campuses		8th Grade ASU Visits 2X yearly		
Migrant education programs keeping student on grade level, staying up with peers		when needed w/ Pat Gonzales		
Documenting Personal Graduation Plans, 504 plan implementation		Yes, Assistant Principal, Counselor		
Anti-bullying activities, programs, lessons, etc.		Isafe Weekly, Worth the Wait		
Implementation of positive behavior systems		Bulldog 225 Club, HR Awards, 6 wk Outstand Student Awards, Perfect Attendance Rewarded Six Weeks/Semester, Attendance Recess, Above State average in 8th grade		
Reductions in students being removed from class		No Pull-Outs during Core Classes, Discipne Plan in place		
Use of early warning discipline indicators		AP monitors Student Discipline Daily; Both Principals/All Teachers monitor hallways; Coaches/Principals monitor lunches, Car and Bus duty, After School Detention		
Climate surveys / student satisfaction surveys		Campus Needs Assessment 1X Yearly		
Summer school attendance rate		100% - SSI Grade 8 only		
School culture/climate initiatives		Recommendations taken/used		
Transition program to next level		5th & 8th, Meet the Teacher Night		
Availability of extracurricular activities/after school activities		CC, Fball, Bball, Track, Tennis, Golf, Cheerleading, UIL, Robotics, FCA, 4-H		
Response to Intervention programs, Student Success Initiative Programs, 504 plans		504 Plans, SSI Implementation, ACCESS Team		
Transportation programs for challenged students		SPED Bus, Tutoring Buses Provided		
Guest speakers promoting "Stay In School"		Student Council Speakers, Haven Guest Speakers		
Attendance incentives		Perfect Attendance Treats/Awards/Trips		
Breakfast program availability		100% free for all students		
After School tutoring, homework assistance program availability		During/After School Tutoring Provided; Pat Gonzales & Teachers-HW Assist.		
Volunteer Counselor- 2 days a week		Corrie Andrews		
Motivational Speakers		Student Council Speakers, Haven Guest Speakers		
Parent Liasion		Maria Laureles		
Personal grauation plan		Assistant Principal for 8th		
Mentoring/tutoring provided through community partnerships		PALS		
Improvement plans that include statutory requirements		input from campus committees and site base committee; on file on campus		
End of year programs including parents highlighting various successes of students		Grade level awards ceremonies in May		
Room Parents		per classroom to assist with special activities and events		
Programs and initiatives geared to increasing communication with parents		Weekly News, website, PTO Information Sessions, Special Programs Open House, Title I Info Session		
Open house opportunities		Open House in March and Special Programs Open House in October		
Percent of student body with one or more family members represented in PTA or PTO		sporadic attendance except for 4 officers		
Activities related to college or career/vocational fairs		College Dress Up		
Anti-bullying activities, programs, lessons, etc.		School wide Expectations and Social Skills training		

	Dropout Prevention Strategies		
Availability of school counselors			
Number of students targeted for truancy prevention due to high absentee rate	approximately 20		
Implementation of positive behavior systems	School-wide Expectations, Social Skills training, Paw Points		
Reductions in students being removed from class	see discipline data for 2014-15		
Use of character education programs	Social Skills training and School-wide Expectations		
Climate surveys / student satisfaction surveys	student surveys		
Summer school attendance rate	90% +		
School culture/climate initiatives	Student Council; grade level events; library programs and displays, music productions		
Transition program to next level	tours; orientations		
Availability of extracurricular activities/after school activities	Robotics, Young Authors, Bluebonnet Club, etc.		
Availability of early childhood education	reading materials; Family Math and Reading Nights; orientation info		
Response to Intervention programs, Student Success Initiative programs, 504 plans	Campus RtI process; see students for 504 plans		
Transportation programs for challenged students	special ed. transportation		
Campus-wide discipline program (CHAMPS, etc.)	School-wide expectations; social skills; CHAMPS		
Attendance incentives	individual drawings; class attendance awards		
Breakfast program availability	free breakfast in the classroom for all students		
Programs to transform classrooms and campuses to keep students engaged	trainings, Brain Breaks, 1:1 technology		
Extra / co-curricular activity availability	Robotics; Bluebonnet Club, etc.		
At-risk Counselor(s)	counselor on staff		
Academic Incentive - Dog Tags; Paw Points	Reading Certifications; Math; Reading Carnival, Pickle Parties for reading growth, Paw Point incentives, etc.		
Goal Setting	individual and classroom goals/visuals		
AP classes	Advanced Placement based on local criteria		
Parent - Teacher - Student Compacts	updated and written by campus site base; see signed copies in student records		
Parent Liaison	district liaison used for home visits; translating, etc.		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized		Hollis Moore	Federal Programs Director

Educational Programs for Gifted and Talented Students				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
AP / Dual Credit / IB participation by GT students		Gov,t ELA US Hist, Speech		
Online coursework availability for GT students		Calculus		
Academic UIL participation by GT students		UIL Academic competitions,		
Teacher training, professional development geared to GT students and programs		Staff Development, Region 15 workshops		
Supportive policies for GT programs and students		District GT Plan		
Number of diverse course offerings (academy class for GT and accelerated students)		6-8 GT; 8th Honor Core Classes		
Number of GT course offerings		8th Grade (3) 6-7 GT (SS)		
Teacher training, professional development geared to GT students and programs		30 hours initial + 6 hour annual update		
Student leadership opportunities for GT students		GT Explorations		
Master scheduling - GT grouping / clustering		8th Honors Core Classes		
Parent and student surveys of GT programs		Campus Needs Assessment 1X yearly		
Chess or other enrichment clubs availability		UIL Chess, Student Council, FCA, 4-H, Interact		
Pre-AP participation by GT students		All 8th Graders		
Robotics for GT students		6th Graders & Add a grade level each year until 6-8 are competing		
Field trips for GT		2X yearly		
Field trips/ lessons leading into the trip		Before each trip		
Special Research Projects		Core Classes		
Academic UIL participation by GT students		UIL practices and Meet in January		
Clubs/Science Olympiad, Robotics, Math/science competitions for GT students		Robotics, Young Authors, Science Showdown, Spelling Bee		
Utilization of the Texas Performance Standards Project		rubrics for project evaluation		
Student leadership opportunities for GT students		Student Council and Leadership Council		
Master scheduling - GT grouping / clustering		GT students clustered in classrooms		
Field trips and competitions for GT students		Robotics, NASA trip, Legoland		
Showcasing work and activities of GT students		hallway displays and student designed museum		
Parent and student surveys of GT programs		completed by parents in May		
Parent training regarding GT programs and students		information session in Feb./March		
Chess or other enrichment clubs availability		Chess competition, UIL		
Supportive policies for GT programs and students		GT Handbook and AP guidelines		
Advanced Program		locally designed AP for K-5		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Yes		Hollis Moore	Federal Programs Director

Compliance and Policy Reporting Requirements				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
Improvement plans that include statutory requirements		CIP		
Documented Personal Graduation Plans, 504 plan implementation		Counselor, Administration		
Home language surveys completed		Beginning of school packet		
LPAC decisions implementation documented		LPAC Committee meetings		
Notice of required immunizations delivered timely to parents		School Nurse		
Compliance with state and federal nutrition requirements		Food Service		
Participation and results on Fitnessgram		all students participate and meet reqirements		
Compliance with annual SHAC requirements (report to the board)		SHAC Committee		
Participation in summer food programs		Food Service		
Notice of required immunizations delivered timely to parents		Shool Nurse, beginning of the school year		
Timely accountability notices sent home with first report cards		Administration, Piems		
Staff evaluations completed by district or campus deadline		PDAS evaluations		
Percent of staff meeting certification requirements		HQ 100%		
Compliance with state required safety plans		Campus and District safety plans		
Timeliness and accuracy of submitting reports		Administration		
School board reporting items		Principal		
Campus Plan / District Plan		annually approved by school board		
SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)		rquired for all meetings		
Improvement plans that include statutory requirements		CIP		
Documented Personal Graduation Plans, 504 plan implementation		Yes, Grad Plans-8th, 504 Plans-AP		
Home language surveys completed		Yearly, Enrollment Packets		
LPAC decisions implementation documented		Yes, LPAC folders w/ All Teachers		
Low levels of risk in PBMAS on measures related to ELLs, etc.	No	8 Students, Hollis Moore		
Notice of required immunizations delivered timely to parents		Yes, School Nurse, 4-6 wk notice		
Compliance with state and federal nutrition requirements		Yes, Food Service Director		
Participation in free vaccination clinics or other health services		Yes, School Nurse		
Participation and results on Fitnessgram		Yes, BMS PE Coaches		
Health screenings on campus (hearing, vision, dental, spinal curvature)		Yes, BMS School Nurse		
Compliance with annual SHAC requirements (report to the board)		Yes		
Participation in summer food programs		Yes		
PID error rate		None this year		
Notice of required notices/postings to web site in timely manner (ratings, etc.)		Yes		
Timely accountability notices sent home with first report cards		Yes		
TEA-prepared "school report cards" sent to parents		Yes		
Number of testing irregularities reported to TEA in a timely manner		Yes		
Federal funds expended as required		Yes		
Staff evaluations completed by district or campus deadline		Yes		
Percent of staff meeting certification requirements 100%		100%		
Percent of staff meeting highly qualified 100%		100%		
Compliance with state required safety plans		Yes		
Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation		Yes		
Timeliness and accuracy of submitting reports		Yes		
Office of Civil Rights (OCR) compliance		Yes		
School Board reporting items		Monthly		
School Improvement Audit (SIP)		None this year		
TAIS (Texas Accountability Intervention System)		Yes		
Campus Plan		Yearly w/ CIP Team		
SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)		Yes		
CIP meetings		Yes		
Improvement plans that include statutory requirements		written by faculty and campus site base; available in campus office		
Documented Personal Graduation Plans, 504 plan implementation		in blue folders in student records		
Home language surveys completed		in green folders in student records		
LPAC decisions implementation documented		in green folders in student records		
Number of forced admin. withdrawals - noncompliance with immunization requiren		0		
Notice of required immunizations delivered timely to parents		approximately 10		
Compliance with state and federal nutrition requirements		district compliance through food service and FMNV on campus		
Participation and results on Fitnessgram		grades 3-5		
Health screenings on campus (hearing, vision, dental, spinal curvature)		vision and hearing screening provided on campus		
Compliance with annual SHAC requirements (report to the board)		campus members serve on district committee		
Participation in summer food programs		provided for community and summer school students		
PID error rate		district records		
Notice of required notices/postings to web site in timely manner (ratings, etc.)		see district technology personnel		
TEA-prepared "school report cards" sent to parents		sent with report card in January		
Number of testing irregularities reported to TEA in a timely manner		0 for 2014-15		
Grant/federal funds expended as required		see budget audits and district records/procedures		
Staff evaluations completed by district or campus deadline		completed and archived in Eduphoria		
Identified staff completed required training relevant to their jobs		Staff Development records available in campus office		
Percent of staff meeting certification requirements		100%		
Percent of staff meeting highly qualified		100%		
Compliance with state required safety plans		see safety audit records for 2013-14		
Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation		see district records		
Timeliness and accuracy of submitting reports		reported on time		
Office of Civil Rights (OCR) compliance		completed in the fall each year		
School board reporting items		see district records		
School Improvement Audit (SIP)		plans available on campus as needed		
TAIS (Texas Accountability Intervention System)				

		Compliance and Policy Reporting Requirements		
Campus Plan / District Plan		available on campus; written by faculty committees and site base committee		
SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)				

BISD Overall District Ratings 2016

Overall District/Campus Rating
Recognized

Fine Arts
Recognized

Wellness and Physical Education
Recognized

Community and Parental Inolvement
Recognized

21st Century Workforce Development
Acceptable

2nd Language Acquisition
Recognized

Digital Learning Environment
Recognized

Dropout Prevention Strategies
Exemplary

Educational Programs for Gifted and Talented Students
Recognized

Compliance and Policy Reporting Requirements
Yes